

DEPARTMENT OF HISTORY
LAKHIMPUR GIRLS' COLLEGE

Programmes Offered:

Bachelor in History under Choice Based Credit System (CBCS) as prescribed by the Dibrugarh University.

Programme Outcome of Bachelor of Arts:

PO-1: Students will acquire knowledge in the Social Sciences and humanities and able to participate in and contribute to the society through critical thinking.

PO-2: They will be able to understand the intertwined of Socio-economic, historical, geographical, political, ideological, philosophical and cultural traditions with the society.

PO-3: Students will be equipped with the qualities of critical thinking, effective communication, good citizenship, human capital and others.

PO-4: Students will be sensible to social issues and problems and contribute to their solutions.

PO-5: Students will be aware of contemporary challenges and threats to the society such as Terrorism, Environmental Crisis, human rights violations, superstitious beliefs, gender inequalities and so on.

Programme Specific and Course Outcomes:

Honours/ Core/ Major

| Course Code | Outcomes |
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| Course Code: 1 Course Title: HISTORY OF INDIA-I | The objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History, the tools of historical reconstruction, the various ancient cultures, the technological, economic, Political, religion and Philosophy of the period concerned |
| Course Code: 2 Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENTWORLD | The students will be acquainted with the evolution of mankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece. |

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| <p>Course Code: 3 Course Title: HISTORY OF INDIA II</p> | <p>The objective of this course is to acquaint the students with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage (ii) Varna, jati, gender, marriage and property relations Process of State Formation and the Mauryan and post-Mauryan polities with special reference to the Kushnas, Satavahanas and Gana-Sanghas. Land grants, land rights and peasantry, urban decline and (iii)Gupta empire and post Gupta polities and the religion philosophy and society circa 300 BCE-CE 750.</p> |
| <p>Course Code: 4 Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD</p> | <p>The learners will be acquainted with the Roman Empire and slave society as well as the culture and trade. (ii) Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade.</p> |
| <p>Course Code: 5 Course Title: HISTORY OF INDIA III (c. 750 -1206)</p> | <p>The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history (ii) Information regarding political structure and social and religious institutions (iii) The agrarian structure and social change of the period under study (iv) Trade and commerce, guilds and process of urbanization</p> |
| <p>Course Code: 6 Course Title: RISE OF THE MODERN WEST - I</p> | <p>The students will be acquainted with (i) The transition from feudalism to capitalism (ii) The voyages to the new world, the Renaissance (iii) The Religious Reformation (iv) The 16th century Economic Developments (v) The emergence of European state system</p> |
| <p>Course Code: 7 Course Title: HISTORY OF INDIA IV (c.1206 - 1550)</p> | <p>The learners will gather information regarding (i) The sources, vernacular histories and epigraphy (ii) The various dynasties ruling Delhi (iii) Emergence of Bahmani kingdom and Vijaynagara Empire (iv) The social and economic developments, the religion, society and culture during the late medieval India</p> |
| <p>Course Code: 8 Course Title: RISE OF THE MODERN WEST - II</p> | <p>This paper will help the students to know about the 17th century European crisis, the English Revolution (ii) The Scientific development from 15th to 17th century , Growth of mercantilism (iii) End of Absolute Monarchy and growth of Parliamentary Democracy (iv) The American and Industrial Revolution</p> |
| <p>Course Code: 9 Course Title: HISTORY OF INDIA V (c. 1550 - 1605)</p> | <p>The students will have information regarding the Persian sources and vernacular literary traditions (ii) The growth and consolidation of the Mughal Empire (iii) Mughal policies in the North West Frontier and the Deccan (iv) The land rights and revenue system, agriculture, trade under the Mughals (v) Political and religious ideas of the period concerned</p> |
| <p>Course Code: 10 Course Title:</p> | <p>The learners will have an idea about the various sources and historiography of the Mughal period (ii) Expansion of the Mughal rule,</p> |

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| HISTORY OF INDIA VII (c. 1605 - 1750s) | the Sufi orders (iii) Aurangzeb's religious policy, religious institutions, Decline of the Mughal Empire, Growth of regional polities and state formation under the Rajputs and the Marathas. (iv) 18th Century Debate (v) Trade, craft, monetary and market system, urban centres and Indian Ocean trade networks |
| Course Code: 11 Course Title: History of Modern Europe- I (c. 1780-1939) | The objective of this course is to help the students (i) To be acquainted with the various factors that led to the French Revolution of 1789 (ii) The Art and Culture of the Revolution (iii) The Restoration of royal dynasties, the radical movements, the evolution of social classes, Industrialization, the First World War and Administrative Reorganization in Italy and Germany. |
| Course Code: 12 Course Title HISTORY OF INDIA VI (c. 1750 - 1857) | The Paper tries to examine the transition of India into a Colonial domain of the British and also show that (ii) This transition was not unilinear as the Colonial state had to face resistance from the natives. |
| Course Code: 13 Course Title HISTORY OF INDIA VIII (c. 1857 - 1950) | The paper will endeavour to highlight the growth of Indian Nationalism and the National Movement for Freedom . In this connection it will highlight the responses of the various sections of the people. (ii) It will also describe the initial transition from the Colonial to the Post-Colonial era. |
| Course Code: 14 Course Title HISTORY OF MODERN EUROPE II (c. 1780 -1939) | The Objective of this Course is to acquaint the Students with (i) Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries: (ii) Crisis of Feudalism in Russia and Experiments in Socialism (iii) War and Crisis: c. 1880-1939 and (iv) Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850 |

Electives (Discipline Specific)

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| DSEHIS5 Paper I EARLY AND MEDIEVAL ASSAM TILL 1826 | The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period. |
| DSEHIS6 HISTORY OF MODERN ASSAM: 1826 –1947 | The course aims at acquainting the students with the socio-political and economic developments in Assam during the Colonial regime. It also deals with the growth of Nationalism and the role of the Provinces in the National Movement for independence. |