

Mentorship Programme

Objective:

- To create a more fluid relationship between the students and teachers.
- To create a healthy atmosphere and a safe space where the students are able to share their differences and problems with their mentors, both inside and outside their curriculum.
- To inculcate a genuine interest for knowledge amongst the students.
- To streamline result oriented approach to Teacher-Student relation

The context that required the initiation of the practice

It had been observed that a visible gap appears to hinder the creation of an ideal teaching learning situation in the college. Many of the students find themselves at a loss while pursuing their goals in the midst of thousands of students and numerous teachers. In many cases they become defensive and non-responsive in front of their teachers for various reasons. In order to ensure attendance and attention of the students, the college decided to implement a mentorship programme in the departmental level in the year 2018. Each professor has to mentor a selected group of students of their departments, thereby creating a safe space where the students are comfortable enough to share their problems.

The Practice:

The students in each department were divided into groups (depending on the student-teacher ratio of the said department), with a professor assigned as the mentor of that particular group. In times of need, the students were expected to go to their mentors and seek for advice or help, whichever necessary. Apart from the classroom, the students now have another platform to discuss their doubts, opinions and issues regarding their lessons. The mentor is expected keep track of the activities and achievements of the mentees assigned. That is, the mentor will act as the guardian of the student in the college premises.

Obstacles faced (if any) and strategies adopted to overcome them: Not applicable.

Impact of the Practice:

Since the implementation of this practice, it was witnessed that the students were able to become more comfortable with their teachers. They have been able to improve their knowledge regarding the curriculum and the prescribed texts in their syllabus. It has also been seen that the students are able to clear their doubts regarding their lessons, which they generally felt skeptical to discuss with their professors. Student teacher relationship has improved. Number of students remaining absent has come down.

Resources required:

The active participation of the professors of the college and their ability to engage the students in conversations related to both inside and outside the world of their academic lives was the most important and foundational resource to make this mentor-mentee relationship a success.

The Institution:

- i. Name of the Institution: Lakhimpur Girls' College
- ii. Year of Accreditation: 2014
- iii. Address: Khelmati, North Lakhimpur, Assam-787031
- iv. Grade awarded by NAAC: A
- v. Contact person for further details: Dr. Bhupen Chutia
- vi. Website: lgcollege.ac.in


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