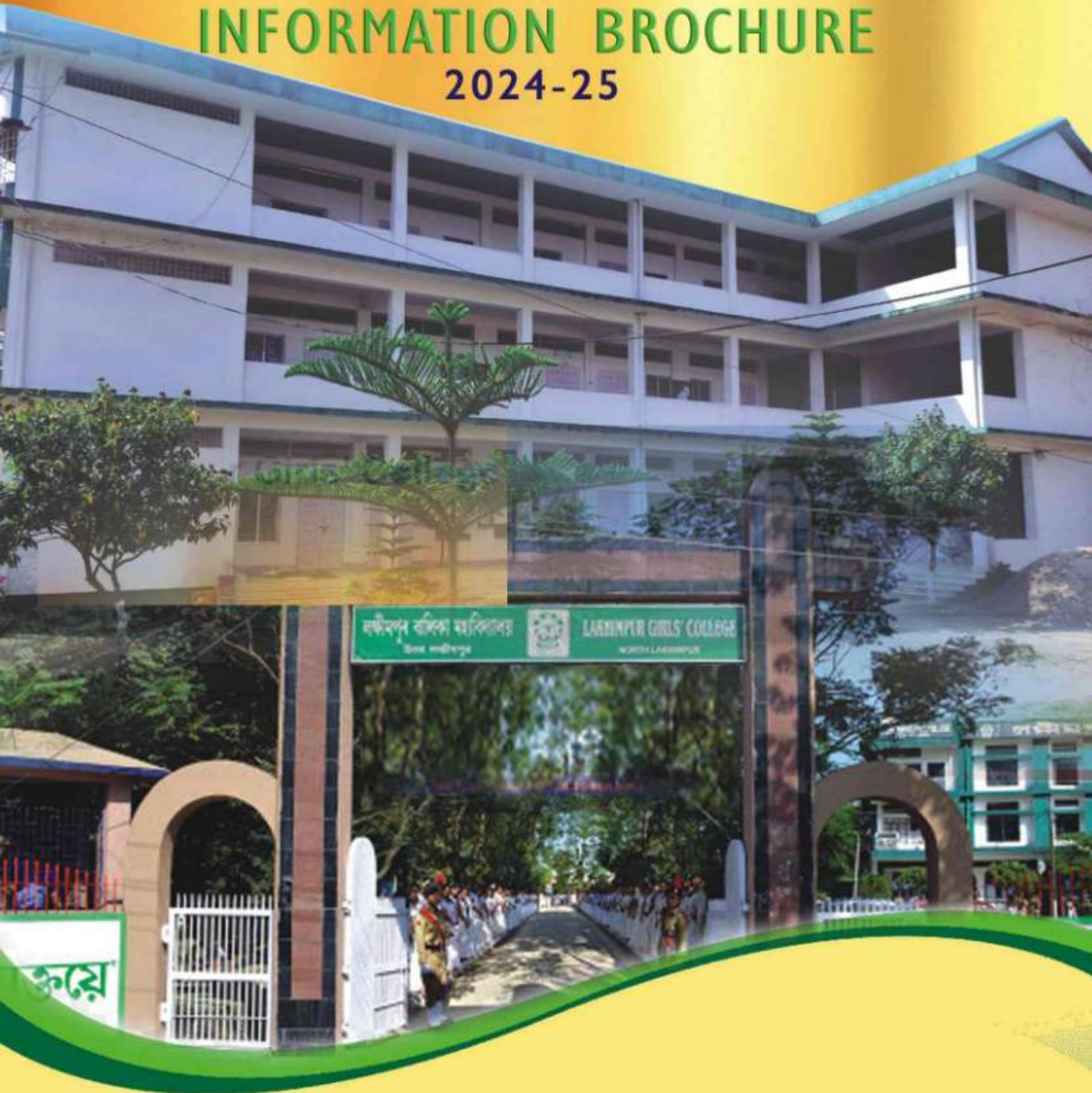




লক্ষীমপুৰ বালিকা মহাবিদ্যালয়
Lakhimpur Girls' College
(affiliated to dibrugarh university)

INFORMATION BROCHURE 2024-25



লক্ষীমপুৰ বালিকা মহাবিদ্যালয়ৰ গীত

নতুন আশাবে
ন ঘৰ সাজিছো
নকৈ বান্ধিছো ভেটি
ন ন যুগৰে বতাহ বলিছে
ন-সুৰুযবে জ্যোতি।

জিলিকি উঠিব জ্ঞানৰ পথাৰখনি
ন লখিমীৰে হাঁহি
মনৰে ভঁৰালত
চপাম হেঁপাহেৰে
ফুলাম ব'দালিৰে পাহি।

নতুন বাটেৰে...
ন খোজ মেলিছো
পোহৰৰ গাঁবলৈ বুলি
ন জীৱনৰে
নতুন প্ৰেৰণাৰে
সপোনে মেলিব কলি।

বচনা :

হৰেন্দ্ৰ কুমাৰ ভূঞা
প্ৰাক্তন প্ৰৱক্তা, ইংৰাজী বিভাগ
লক্ষীমপুৰ বালিকা মহাবিদ্যালয়

সুৰঃ

লক্ষীধৰ গগৈ
নকাড়ী, উত্তৰ লক্ষীমপুৰ

Lakhimpur Girls' College

Leading the way since 1972

Affiliated to Dibrugarh University, Assam

Reaccredited by NAAC with Grade B++ (CGPA 2.91) in 2023

Khelmati-787031, North Lakhimpur, Assam

lgcollege72@rediffmail.com

For online admission log on to
www.lgcollege.ac.in

Higher Secondary
Four Year Under Graduate Programme
Post Graduate (Home Science)
and
Add-on Courses



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বৰ্তমানৰ টোকা

ব্ৰহ্মপুত্ৰৰ উত্তৰ পাৰৰ নাৰী শিক্ষাৰ প্ৰাণকেন্দ্ৰ লক্ষীমপুৰ বালিকা মহাবিদ্যালয়ৰ চতুৰ্থ গৰাকী পূৰ্ণকালীন অধ্যক্ষ হিচাপে লক্ষীমপুৰ আৰু দাঁতি কাষৰীয়া জিলা কেইখনৰ মহিলা শিক্ষার্থী, তেওঁলোকৰ অভিভাৱক আৰু বিদ্যত সমাজলৈ মোৰ শুভকামনা জনালো। আৱয়বিক উৎকৰ্ষ আৰু শিক্ষাৰ গুণগত মানৰ বিশেষ স্বীকৃতি লাভ কৰা আমাৰ মহাবিদ্যালয়খনলৈ আপোনালোক সকলোকে ২০২৩-২৪ শিক্ষাবৰ্ষৰ নামভৰ্তিৰ বাবে সাদৰ আমন্ত্ৰণ জনাবলৈ পাই নথৈ সুখী হৈছো। জিলা সদৰস্থিত নাৰী উচ্চ শিক্ষাৰ প্ৰচাৰ আৰু প্ৰসাৰৰ কেন্দ্ৰ হিচাপে লক্ষীমপুৰ বালিকা মহাবিদ্যালয়ে এক বহল পৰিসৰৰ ছাত্ৰী সমাজক প্ৰতিবছৰে মহাবিদ্যালয়খনলৈ আদৰণি জনাই আহিছে। নাৰী উচ্চ শিক্ষাৰ পৃষ্ঠপোষক হিচাপে বহু সংখ্যক মেধা সম্পন্ন ছাত্ৰীৰ লগতে আমি বিবেচনাধীন ভাৱে মধ্য-নিম্ন মেধাৰ ছাত্ৰীকো উচ্চ শিক্ষাৰে শিক্ষিত কৰি আমাৰ সামাজিক দায়বদ্ধতা অনুন্ন বান্ধি আহিছে। নাৰী উচ্চ শিক্ষাৰ প্ৰয়োজনীয়তা আৰু চাহিদাক সহায়তাৰে গুৰুত্ব প্ৰদান কৰি অহা আমাৰ এই শিক্ষা প্ৰতিষ্ঠানৰ পৰা ডিব্ৰুগড় বিশ্ববিদ্যালয় স্নাতক চূড়ান্ত পৰীক্ষাত কলা আৰু বিজ্ঞানশাখাত ইতিপূৰ্বে শ্ৰেষ্ঠ স্নাতকৰ সন্মান লাভ কৰাটোও এক বিশেষ কৃতিত্ব। সেইদৰে অসম উচ্চতৰ মাধ্যমিক শিক্ষা সংসদৰ চূড়ান্ত পৰীক্ষা কলা শাখাতো এই মহাবিদ্যালয়ৰ ছাত্ৰীয়ে শীৰ্ষস্থান লাভ কৰি মহাবিদ্যালয়খনৰ নাম গৰিমামণ্ডিত কৰি থৈ গৈছে। এই মহাবিদ্যালয়ৰ প্ৰাক্তন ছাত্ৰী সকল সমাজৰ বিভিন্ন স্থানত খুব সুন্দৰ ভাৱে প্ৰতিষ্ঠাত হৈছে আৰু তেওঁলোকে দেশৰ জাতীয় জীৱনলৈ বহুমূলীয়া অৰিহনা আগবঢ়াই আহিছে। আমাৰ মহাবিদ্যালয়তে উত্তৰ পূব ভাৰতৰ ভিতৰত পানে প্ৰথমবাৰৰ বাবে মহাবিদ্যালয় পৰ্যায়ত বিগত ২০১৫-১৬ শিক্ষা বৰ্ষৰ পৰা গাৰ্হস্থ্য বিজ্ঞান বিষয়ত স্নাতকোত্তৰ শ্ৰেণীৰ শুভ আৰম্ভণি কৰা হৈছে। ইতিমধ্যে ৮টা বিষয়ত Add on পাঠ্যক্ৰম আৰম্ভ কৰিবলৈ ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ পৰা অনুমতি পোৱা গৈছে।

My Inner Feelings

What was achieved in the past is more than history - it is a call for our commitment to carry the torch and continue the race. We must continue to hold the torch of hope. I strongly believe that a college is not just an educational institute, it is also a social institute. In the coming years the challenges in front of us will be more complex. They will demand not only commitment but also the will to move forward. Before next step forward we need to rethink over the question "What are the responsibilities of a college to the students, to the society and to the nation? We need to put our college in order; we need to give our best to the college. Our committed and responsible service to the college itself is our greatest service to students. I believe that loving ones work and workplace truly can itself be a service to the society. I hope that with our present workforce we will be able to walk in the right track to fulfil our institutional mission, vision and objectives. We are proud of our team of dedicated teachers who mentor students both within and outside the classroom. Even as Lakhimpur Girls' College remains one of the most sought after colleges in Dibrugarh University, we are unwilling to rest on our laurels and success stories. Rather, we will strive constantly to make our college a scat of learning al par with the best educational institutions in the country.

সময়ৰ পৰীক্ষা

অসম চৰকাৰৰ উচ্চ শিক্ষাৰ দপ্তৰে প্ৰয়োজনীয় সময়তে উপলব্ধি কৰিছে যে এক বিংশ শতিকাত এখন জ্ঞান সমৃদ্ধ সমাজ গঠনত উচ্চ শিক্ষা হৈছে এক শক্তিশালী আহিলা। বিশেষকৈ পাঠ্যক্ৰম, ব্যৱস্থাপনা আৰু আজিৰ ভৌগোলিক পৰিধিৰ উচ্চ শিক্ষাৰ বিশালতা তথা বিচিত্ৰতাৰ প্ৰতি লক্ষ্য বান্ধি শিক্ষাৰ এই খণ্ডটোত প্ৰয়োজনীয় গুৰুত্ব প্ৰদানৰ আৱশ্যকতা আছে। ছাত্ৰ-ছাত্ৰীসকলৰ ভৱিষ্যতক নিৰ্দিষ্ট আকাৰ দিয়াৰ স্বার্থতে এই বিভাগটোক উপযুক্ত আঁচনিৰে গঢ় দিয়াটো প্ৰয়োজনীয়। ভাৰত তথা অসম চৰকাৰে ৰাষ্ট্ৰীয় শিক্ষা নীতি ২০২০ ৰূপায়িত কৰিবলৈ লোৱাটো এক আদৰণীয় আৰু গুৰুত্বপূৰ্ণ পদক্ষেপ। লক্ষীমপুৰ বালিকা মহাবিদ্যালয়ে ইয়াক সফল ৰূপায়নৰ বাবে প্ৰস্তুতি আৰম্ভ কৰিছে।

ড० সুবজিৎ ভূঞা

অধ্যক্ষ

লক্ষীমপুৰ বালিকা মহাবিদ্যালয়

VISION

To impart quality education for building a strong foundation of the nation by preparing the women for a world of quest, ambition and excellence.

যুব প্রজন্মৰ প্ৰতি

ড० এ পি জে আব্দুল কালামৰ আহ্বান

জ্ঞানৰ বন্তি জ্বলাই ৰাখিম

হে ভাৰতীয় যুৱক

জ্ঞান-বিজ্ঞান আৰু

মানৱতাৰ পূজাবী

সংকীৰ্ণ আৰু তুচ্ছ লক্ষ্য

এক অপৰাধ

মোৰ স্বপ্ন মহান

মই শ্ৰম কৰিম

মোৰ দেশ মহান হওক

বিন্তশালী হওক

গুণৰ আকৰ হওক

এই প্ৰেৰণাৰ ভাব অমূল্য

এই ধৰাৰ ওপৰত কিম্বা তলত

ক'বাত নহয় ক'বাত

বন্তি এগছি জ্বলাই ৰাখিম

যাৰ আলোকেৰে

মোৰ দেশ মহান হ'ব

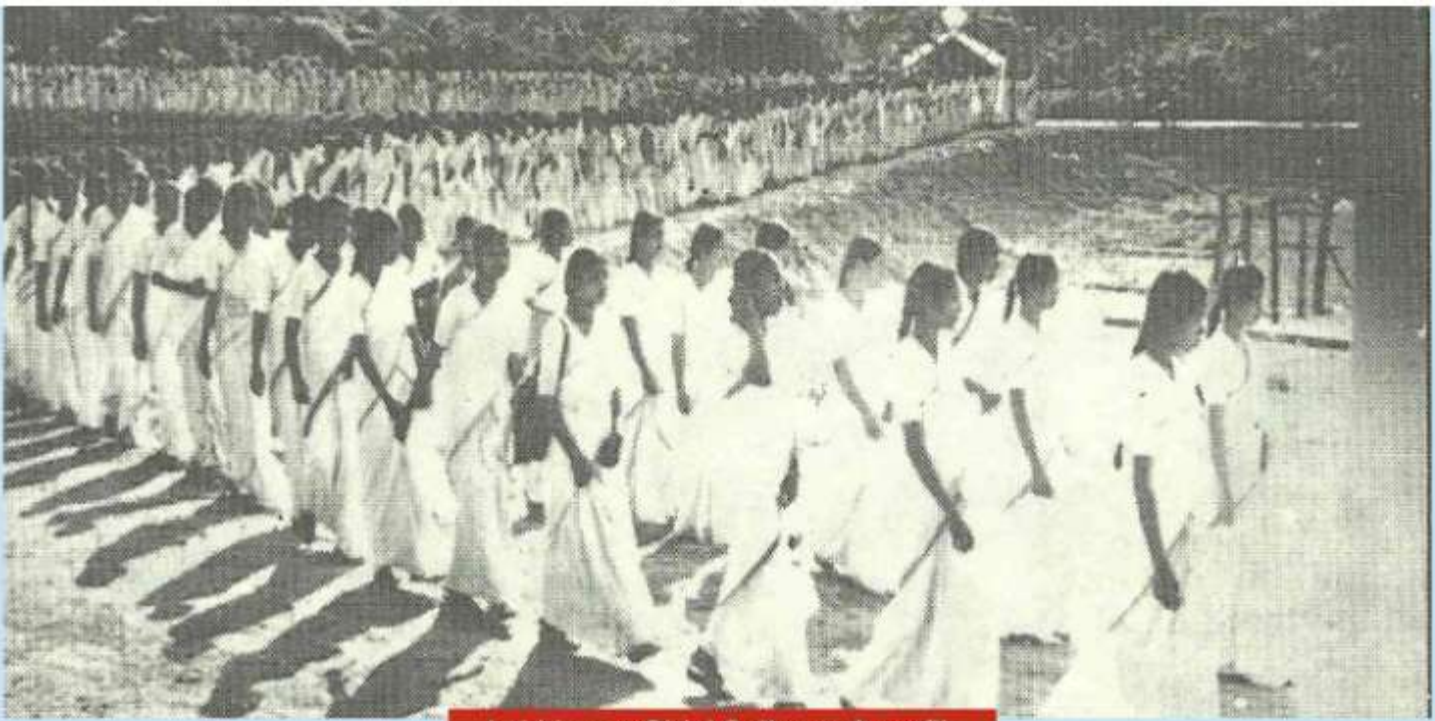
প্ৰবন্ধে - জ্যোতি প্ৰকাশন, গুৱাহাটী

The following mission statements aim at translating the visions of Lakhimpur Girls' College into action plans:

- ❑ To create a healthy academic environment for promotion of quality education.
- ❑ To develop a pool of highly educated women who are not only competent in facing the present but also in shaping the future.
- ❑ To set an ideal standard for achieving excellence in the fields of teaching and research.
- ❑ To build competitive infrastructure to attract students, teachers and researchers seeking to translate dreams into reality.
- ❑ To promote innovations in planning, teaching and evaluation to achieve higher scales of perfection.
- ❑ To make higher education a part of the social environment through community participation and sustainable development

OBJECTIVES

- To enlighten the women students through higher education- *Vidya Jyotirmaya.*
- To emancipate the women through higher education- *Sa Vidya Ya Vimuktaye.*
- To make life beautiful - *Sundarar Aaradhana Jibonor Khel.*
- To enlighten the self for enlightening the world - *Atmo Dipo Bhava.*
- To promote Unity and Integrity.
- To pursue academic excellence.
- To create self-reliance among girl students.
- To cater to larger group of students by offering various courses through conventional and distance modes.
- To strive for skillful assimilation of traditional and modern knowledge and technology for fruitful realization of cultural promotion.
- To pursue sustainable development and realize conservation of environment.
- To promote communication and soft skills.



Lakhimpur Girls' College: A profile

Lakhimpur Girls' College, established on 16th August, 1972, is the first and foremost seat of higher education for women in the entire north bank of the mighty Brahmaputra in upper Assam. A brainchild of the higher education loving public of North Lakhimpur town of Assam under the initiative of the teachers of the North Lakhimpur Govt. Girls' High School, it was originally named as North Lakhimpur Girls' College. However, it was rechristened on 17th May, 1975 as Lakhimpur Girls' College representing its desire to offer higher education for women. It has been maintaining consistently high academic standard since its inception and produced women who have excelled in various fields.

The College was recognized under section 2 (f) on 30.12.1978 and u/s 12 (A) on 05.07.1984. Permanent affiliation for both the Arts and Science Streams was accorded on 12th September, 2007 by Dibrugarh University. It was brought under provincialised system by Govt. of Assam in December, 2005 paving the way for direct control of the state government in matters of service rules of the employees. The college also introduced distance education from the 2008-09 session with degree, diploma and certificate courses in various subjects under K. K. Handiqui State Open University. The various career oriented courses are functioning well. In the field of research, the college has been maintaining a good research culture within the campus.

The present day college has an infrastructure built on a green campus. Some of the facilities include a computerized air conditioned central library well stocked with books and journals, well equipped laboratories in different academic departments, and a vibrant career counseling cell. In addition to these facilities, there is also a guest room, a health center, a yoga center, a well equipped gymnasium hall, a hostel, a quarter for hostel superintendent, an indoor stadium, a day-care facilities a well-equipped conference hall and a well maintained canteen. A new Arts building has recently been constructed with generous funding from the Govt. of Assam. All the academic departments, centers and the college office are connected with round the clock internet connectivity. Post Graduate classes in Home Science has been introduced since August, 2015. Lakhimpur Girls' College is the only college (Except Assam Agricultural University, Jorhat) in the entire North East India for Post Graduate studies in Home Science. Lakhimpur Girls' College was accredited with grade 'B+' by the National Assessment And Accreditation Council (NAAC) in the year 2004, and in the year 2005 an 'Internal Quality Assurance Cell' was established to look after the internal quality of the college. The college has been re-accredited with 'A' grade by NAAC in 2014 with CGPA 3.01 and B++ in 2023 with CGPA 2.91.

In the fields of extra-curricular activities like Sports, NCC and Cultural affairs, the college has an enviable record of enthusiastic participation. Unity, integrity and pursuit of excellence being the motto of this institution, it has been consistently maintaining glorious records. With all these achievements, Lakhimpur Girls' College is poised to become a centre of excellence in near future.

Courses of study

Lakhimpur Girls' College offers courses in Arts and Science stream only. The programmes offered are

- ❑ Two years Higher Secondary Course in Arts.
- ❑ Two years Higher Secondary Course in Science
- ❑ Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS)
- ❑ Two years (four semesters) Post Graduate course in Home Science
- ❑ **Add on courses on**
 - Application of Assamese language in Computer
 - Anubad: Tattva aru Prayog (Theory and Practice of Translation)
 - Ethno Botany
 - Entrepreneurship Development
 - Basic Psychology
 - Entrepreneurial Skills in Tourism
 - Introductory Translation
 - Practical Ethics

Two years Higher Secondary (HS) Course in Arts and Science

Number of Seats Available

Arts = 210 Science = 80

Combination of Subjects

A. For Arts

Compulsory Subjects:

- ❑ English
- ❑ MIL(Assamese / Hindi / Alternative English)

Elective Subjects

A student can select four subjects from the subject list provided below with the following options.

Subject List

- ❑ Economics
- ❑ Education
- ❑ Geography
- ❑ Home Science
- ❑ Logic & Philosophy
- ❑ Political Science
- ❑ History
- ❑ Mathematics
- ❑ Advance Assamese
- ❑ Advance Hindi
- ❑ Anthropology

"EDUCATION IS THE BEDROCK OF A NATION. COLLAPSING ANY NATION DOES NOT REQUIRE USE OF ATOMIC BOMBS OR THE USE OF THE LONG RANGE MISSILES. IT ONLY REQUIRES LOWERING THE QUALITY OF EDUCATION AND ALLOWING CHEATING IN THE EXAMINATIONS BY THE STUDENTS".

Options : A student can select any one subject out of the following options:

- Mathematics/Home Science / Advance Assamese /Advance Hindi
- Home Science/Anthropology/ Mathematics
- Geography/ Mathematics/ Advance Assamese
- Home Science/Advance Assamese/ Advance Hindi
- Advance Assamese /Logic & Philosophy
- Geography/Philosophy

B. For Science

Compulsory Subjects:

- English
- MIL(Assamese /Hindi / Alternative English)

Elective Subjects:

A student can select four subjects from the subject list provided below with the following options.

Subject List

- Physics
- Chemistry
- Biology
- Mathematics
- Home Science
- Geography
- Anthropology
- Economics

Options: A student can select any one subject out of the following combinations :

- Home Science/Anthropology/Mathematics
- Mathematics/Geography

EXAMINATIONS:

The Higher Secondary 1st year examination will be conducted by the college examination cell and The 2nd year final examination will be conducted by AHSEC .

Note: Four elective subjects from a stream as in above can be selected. But in the final result only the three best scored subjects are accounted for.

Four Year Undergraduate Programmes (FYUGP)

The college offers Four Year Undergraduate Programmes in the following departments:

- Assamese
- Anthropology
- Botany
- Chemistry
- Economics
- Education
- English
- Geography
- History
- Hindi
- Home Science
- Mathematics
- Philosophy
- Physics
- Political Science
- Zoology





Eligibility for the UG Programmes:

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4. Admission to the UP Programmes will purely be in merit basis subject to the reservation policy of Assam Govt. and will be based on allotment of subjects leading to Major at the first semester with an option to change Major subject in 3rd Semester after completion of first year subject to availability of seats in the concerned department.

About the UG Programmes:

Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
- a UG diploma after 2 years (4 semesters) of study,
- a bachelor's degree after a 3-year (6 semesters) programme of study,
- a 4-year bachelor's degree (honours) after eight semesters programme of study. If the student completes a rigorous research project in their major area(s) of study in the 4th year of a bachelor's degree (honours with research).

The new curriculum framework will have the following features:

- Flexibility to move from one discipline of study to another;
- Opportunity for learners to choose the courses of their interest in all disciplines;
- Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;
- Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

UNDERGRADUATE PROGRAMMES (FYUGP) IN CHOICE BASED CREDIT SYSTEM (CBCS), 2023 OFFERED BY DIBRUGARH UNIVERSITY

(1) Short Title, Commencement and Applicability

These Regulations shall be called the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023. These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). Hereinafter, it will be referred to as Dibrugarh University Regulations for the Four Year Undergraduate Programme in Choice Based Credit System, 2023.

The Regulations shall come in to effect from the Academic Session, 2023-2024.

The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Departments/Centers for Studies of Dibrugarh University/Colleges/Institutes affiliated to/permitted by Dibrugarh University from the academic session 2023-24.

2. Objectives

The objectives of the regulations are—

- 2.1 To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/ Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- 2.2 To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.
- 2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 2.4 To provide a student centric, flexible, choice based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

3. Graduate Attributes

3.1 Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Graduates should be able to demonstrate the acquisition of

- i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
- ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.

iv. Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.

3.2 Generic learning Outcomes: Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

4. Definitions:

4.1 Undergraduate Programmes: Undergraduate programmes will include the following

- (i) UG Certificate programme: UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.
- (ii) UG Diploma Programme: UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.
- (iii) Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.
- (iv) Four Year UG Programme with honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.
- (v) Four Year UG Programme with honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

- 4.1 **College:** The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.
- 4.2 **Department:** The term 'Department' is used to mean a Department of Dibrugarh University/ a College/ Institute affiliated to/ permitted by Dibrugarh University.
- 4.3 **Centre for Studies:** The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University
- 4.4 **Programme:** The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.
- 4.5 **Course:** A "Course" means one of the specified units which goes to comprise a programme of study.
- 4.6 **Academic Year:** An 'Academic Year' means a period of twelve months consisting of two semesters.
- 4.7 **Semester:** The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- 4.8 **Semester Duration:** A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- 4.9 **In-semester:** The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- 4.10 **End-semester:** The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- 4.11 **Credit:** A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only practicum component. Credit shall be defined as

Sl. No	Components	Number of Hours per week	Number of hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects etc.	3 Hours	45 Hours	1

- 4.12 **Academic Bank of Credits (ABC):** 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.
- 4.13 **Academic Flexibility:** 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- 4.14 **Credit accumulation:** 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 4.15 **Credit recognition:** 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
- 4.16 **Credit redemption:** 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.
- 4.17 **Credit transfer:** 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- 4.18 **Course teacher:** A 'Course teacher' is a teacher or any person who is engaged by the University/ College/ Institute for teaching a Course. He/ she shall perform the following functions:
- (i) Teaching the Course approved by the statutory authorities.
 - (ii) Maintaining attendance and performance records of all the students registered for the Course(s) he/she teaches.
 - (iii) Conducting In-semester Assessment (Internal Assessment)
 - (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and finalization of results of the course(s) etc. whenever needed.
 - (v) Participating in various curricular and co-curricular activities as and when necessary.
 - (vi) Preparing syllabus of different Courses whenever necessary.

4.19 College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board: There shall be a College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board to monitor and supervise the implementation of the Undergraduate academic programmes, which shall be constituted as below:

(i) For Colleges/Institutes:

Chairperson : The Principal of the College

Vice : Chairperson: The Vice-Principal of the College

Members : Heads of the Departments and the Coordinator, IQAC

Member Secretary : A Senior Teacher of the College nominated by the Principal of the college

(ii) For University Departments/Centre for Studies

Chairperson : Head of the Department/Chairperson of the Centre for Studies

Member : All the Course Teachers and the coordinator, DQAC

4.20 Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board:

There shall be a Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board to be constituted as below:

(i) **Chairperson** : Vice Chancellor

(ii) **Members** : The Registrar, Deans of the Faculties of Studies, Controller of Examinations, the Director, IQAC, D.U, five Principals of the colleges to be nominated by the Vice-Chancellor, One Joint/ Deputy Controller of Examinations to be nominated by the Vice-Chancellor and the Inspector of Colleges.

(iii) **Member Secretary** : The Deputy Registrar (Academic)

4.21 Semester Duration:

i) Odd Semesters: July–December (including end-semester examinations and semester breaks)

ii) Even Semester: January-June (including end-semester examinations and semester breaks) Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

5. Extent of Application:

The Regulations shall be applicable to the students enrolled for the Courses of Study leading to the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree(Honours) and Four Year UG Degree (Honours with Research)

- 6 Academic Schedule: The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.
- 7 Admission Notice and Criteria:
- 7.1 Newspaper Notice/Notification through University/College/Institutes websites inviting applications for admission into the different programmes shall be issued by the Registrar of the University/Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission into the UG programmes shall be as below:
- 7.2 Minimum eligibility criteria for admission in Four Year Undergraduate programmes: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- 7.3 Minimum eligibility criteria for multiple entry points of the UG programmes
- a. 1st year: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
 - b. 2nd year: A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
 - c. 3rd year: A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
 - d. 4th Year (Honours): A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
 - e. 4th Year (Honours with Research): A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.



- 7.4 The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.
- 7.5 Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

8 Course Structure:

- 8.1 The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in Annexure I. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl. No	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline	Minor discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline.

3	<p>Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.</p> <p><i>However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.</i></p>	Multi-Disciplinary Generic Elective-Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC
4	<p>Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.</p>	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills (English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course

		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and

			<p>pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.</p>
		Digital and Technological Solutions/Digital Fluency	<p>Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.</p>
		Understanding India	<p>The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.</p>
6	<p>Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.</p>		<p>The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.</p>

7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):	The curricular component of ‘community engagement and service’ seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works
8	Field based learning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship	: Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

10	Research Project	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.
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- 8.2 A Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/Internship, etc.
- 8.3 A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

9 Course Enrolment

- 9.1 The minimum and maximum credits to be opted by a student for qualifying of a Undergraduate programme shall be as per the Course Structure given as Annexure I.
- 9.2 Change in Major: Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.
- 9.3 Change in Minor: Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another branch then the student will be awarded Bachelor degree in previous with a minor in later.

10 Attendance

- 10.1 The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- 10.2 All Course Teachers of college/institutions shall intimate the Principal/ Director of a college/ Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days. In case of University Departments/Centre for Studies all course teachers shall intimate the Head of the Department/Chairperson of the Centre for Studies concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.

10.3 A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination. However, that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/ Principals of the Department/Centre/College on payment of a prescribed fee(s). The Head of the Departments/Chairperson of the Centre for Studies/Principals of the Colleges shall announce the names of all students who shall not be eligible to take the Endsemester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.

10.4 A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

11 Examination and Evaluation:

(a) Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.

(b) There shall be 20% marks for in-semester assessment and 80% marks for End-semester examination in each course during every semester.

(c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.

(d) In-semester Assessment:

(i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.

(ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The Department/Centre for Studies may arrange special in-semester examination whenever necessary.

(e) End Semester Examination:

(i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

(ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

- (i) The time given for End-semester examination for each Course shall be based on the credits/marks of the course.
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
- (iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course.
- (iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.
- (f) Confidential Works: Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.
- (g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:
 - i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
 - ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- (h) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.
- (i) End-semester practical examinations shall normally be held before the theory examinations.
- (j) **Betterment Examination:**
 - i. A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.
 - ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

12 Results and Progression:

- 12.1 A candidate shall be declared as passed a Programme, provided he/she secures
 - 12.1.1 At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations
 - 12.1.2 At least 'P' grade in the 10 point scale combining both the in-semester and End Semester Examination performance.
 - 12.1.3 There shall be no separate pass mark for In-semester Assessment.
- 12.2 A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
- 12.3 There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.
- 12.4 The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.

- 12.5 A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
- 12.6 If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.
- 12.7 A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semester.
- 12.8 A student must clear all his/her Semester Examinations within six (6) years for three year undergraduate programme and seven years for four year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.
- 12.9 Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system. 12.10 A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
- 12.11 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.
- 12.12 The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- 12.13 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

13 Provision of Multiple Exit:

- 13.1 Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

13.2 Exit 2: There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

13.3 Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

13.4 Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

13.5 Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 176 credits.

14 Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	44+4
Level 6	Undergraduate Diploma	88+4
Level 7	Bachelor's Degree	132
Level 8	Bachelor's Degree (Honours and Honours with Research)	176

15 Grading System

15.1 The absolute grading system shall be applied in evaluating performance of the students.

15.2 The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade with meaning		Grade Point
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing 80%-90%)
A	Very Good	8 (Marks securing 70% -80%)
B+	Good	7 (Marks securing 60% -70%)
B	Above Average	6 (Marks securing 50% -60%)
C	Average	5 (Marks securing 40%- 50%)
P	Pass	4 (Marks securing 30%-40%)
F	Fail	0
Ab	(absent)	0

*Exclusive Class Interval technique shall be followed in calculation of Grade Point.

15.3 Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below

- (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th course.



Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit X Grade)
I	Major (Core)	4	A	8	4X8=32
I	Minor	4	B+	7	4X7=28
I	GEC 1	3	B	6	3X6=18
I	AEC (Language)	4	A+	9	4X9=36
I	Value Added Course I	2	A	8	2X8=16
I	Value Added Course II	2	A	8	2X8=16
I	SEC	3	B+	7	3X7=21
		22			167
	SGPA				167/22= 7.59

- (ii) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA (Si) = \frac{\sum CiSi}{\sum Ci}$$

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit: 22	Credit: 22	Credit: 22	Credit: 22	Credit: 22	Credit: 22
SGPA: 7.59	SGPA: 8.00	SGPA: 7.6	SGPA: 7.59	SGPA: 8.00	SGPA: 7.00
CGPA= (22 X 7.59+ 22 X 8.00+22 X 7.6+22 X 7.59+22 X 8.00+22 X 7.00)/132= 7.63					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- (iii) Conversion of CGPA in to percentage (%): CGPA will be multiplied by 10. Percentage of marks = (CGPA X 10)
- (iv) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (vii) If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- (viii) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

- (a) If a candidate fails to appear in any Course(s) in an end semester examination.
 - (b) If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.
 - (c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- (ix) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

16 Transcript

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

17 Academic Bank of Credit:

17.1 Institution Registration:

17.1.1.1 The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

17.1.1.2 I Institution shall advise the students to register on ABC through the ABC portal

17.1.1.3 I Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on students Identity card also.

17.1.1.4 Institution shall display the posters and templates and place them on the canteen, Library, Notice Board and around the playground or the place where there is maximum movements of students

17.1.1.5 Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.

17.2 Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

18 Credit Transfer:

Inter- Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfill minimum credit requirements as prescribed by Dibrugarh University.

19 Mentor Mentee Forum

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/ selected mentee as Coordinator.

19.1 Functions of Mentor Mentee forum will be—

19.1.1 Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academic activities.

19.1.2 Orienting the mentees the details of the FYUGP regulation.

19.1.3 Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment. 19.1.4 Analyzing the performance of the mentees after each of the tests and finding the ways to improve. 19.1.5 Conducting at least one meeting in a month

19.2 Functions of Mentor Mentee forum will be—

19.2.1.1.1 To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.

19.2.1.1.2 To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.

19.2.1.1.3 Guiding the mentees in various academic functions

19.2.1.1.4 To monitor the academic performances of the mentees.

19.2.1.1.5 To organize mentor mentee meeting.

20 General:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution.

Annexure I

COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP) IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES TO BE EFFECTIVE FROM 2023-2024 SESSION

Year	Semester	Course (Lecture+Tutorial+Practical) (L+T+P)	No. of Courses	Credit per Course	Total Credit	
1	1 st Semester	Major (Core)	1	4	4	
		Minor	1	4	4	
		Multi- Disciplinary Generic Elective Course: Natural Science –I/ Social Science/Humanities-I/Commerce-I	1	3	3	
		AEC Language (MIL/Regional Language)	1	4	4	
		Value Added Course 1: Understanding India	1	2	2	
		Value Added Course 2: Health and Wellness	1	2	2	
		Skill Enhancement Course	1	3	3	
	Total					22
	2 nd Semester	Major (Core)	1	4	4	
		Minor	1	4	4	
		Multi- Disciplinary Generic Elective Course: Natural Science –II /Social Science/Humanities–II/Commerce-II	1	3	3	
		AEC: Language and Communication Skills (English)-II	1	4	4	
		Value Added Course 3: Environmental Education with emphasis on community-based activities (more emphasis on practical)	1	2	2	
		Value Added Course 4: Yoga	1	2	2	
Skill Enhancement Course		1	3	3		
Total					22	
Grand Total (Semester I and II)					44	
<p>The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester</p>						

3 rd Semester	Major	2	4	8
	Minor	1	4	4
	Multi- Disciplinary Generic Elective Course: Natural Science/Social Science/Humanities - III/Commerce-III	1	3	3
	Value Added Course 5: Digital and Technological Solutions/Digital Fluency	1	2	2
	Skill Enhancement Course	1	3	3
	Ability Enhancement Course: Communicative English/ Mathematical Ability	1	2	2
	Total			22
4 th Semester	Major (Core)	4	4 Credit per course	16
	Minor	1	4	4
	Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)	1	2	2
	Total			22
Grand Total (Semester I, II, III and IV)				88

The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship

5 th Semester	Major	4	4	16
	Minor	1	4	4
	Internship	1	2	2
	Total			22
6 th Semester	Major	4	4 Credit per course	16
	Minor	1	4	4
	Project	1	2	2
	Total			22
Grand Total (Semester I, II, III, IV, V and VI)				132

The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (3 years) after securing the requisite 132 Credits on completion of Semester VI

7 th Semester	Major	3	4 Credits per Course	12
	Minor	1	4	4
	Research Ethics and Methodology	1	4	4
	Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project	1	2	2
	Total			22
8 th Semester	Major (Core and Elective)	3	4 Credits per Course	12
	Minor	1	4	4
	Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3 credits each in lieu of Dissertation	1	6	6
	Total			22
Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)				176
The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours and Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester VIII				



Annexure II: Semester wise Distribution of Credits

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma and Degree)
I	4	4	3	4	2+2=4	3	--	22	UG Certificate 44+4=48
II	4	4	3	4	2+2=4	3	--	22	
III	4x2=8	4	3	2	2	3	--	22	UG Diploma 88+4=92
IV	4X4=16	4	--	--	--	--	2 (Community engagement)	22	
V	4X4=16	4	--	--	--	--	2 (Internship)	22	Three Year UG 132
VI	4X4=16	4	--	--	--	--	2 (Project)/ 2x1 (DSE)	22	
VII	4X3=12	4	--	--	--	--	6 (Research Methodology and Project) / 3x2=6 (DSE)	22	Four Year UG (Honours/ (Honours with Research) 176
VIII	4X3=12	4	--	--	--	--	6 (Dissertation)	22	
Total	88	32	9	10	10	9	18	176	

*On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 88 Credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

POST GRADUATE COURSE IN HOME SCIENCE

Home science is the science of a home and community. It includes all the things that concern the person, home, family members, resources and society. It is the education for “better living” and the core of this education is the “family ecosystem”. Its scope is not limited only to household activities of women : it provides diverse exposure to the learners and practitioners. Home science prepares the students with great variety of vocation and career fields and also enables them to get self-employed.

Lakhimpur Girls' College has introduced P.G. course in Home science from the academic session 2015-2016 under Dibrugarh University for the first time in North East India at college level. Assam Agriculture university has been providing constant necessary support and guidance for proper implementation of the course.

Total No of Seat	▶ 15 (Fifteen)
Mode	▶ Self Financing
Fees Structure	▶ Rs. 25,000.00 per Semester
Duration	▶ 2 years (Four Semester)
Eligibility	▶ BA/BSc with Major in Home Science
Selection Procedure	▶ On the basis of merit /Admission test



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Procedure for Admission:

General information

- The admission procedure of the college is online.
- Applications for admission to the college will be available on the college website <https://onlineportal.lgcollege.ac.in/>
- Admission to the college and hostel is allowed strictly on a merit basis and subject to approval of the Principal.
- The date of the interview for admission to various classes is notified in advance.
- A list of the eligible candidates for admission is put up on the college notice board before the day of interview.
- Interview and admission take place on the same day and same time.
- The candidate will have to present personally in the interview with the necessary documents.

Reservation for Admission

- The college follows the Government Reservation rules.
- There is reservation for SC, ST and OBC/MOBC students.
- There is also Tea-garden employee quota, Sports and Music quota for admission into various classes.
- Students with outstanding quality may apply to the Principal directly on a plain sheet with all supporting documents and certificates.

N.B.

- Students who are admitted on sports quota are required to attend practice regularly, failing which their admission will be cancelled.
- Wards of tea garden employees are to produce necessary documents.

Documents to be submitted

A candidate must produce the following documents in original at the time of admission.

- Mark Sheet and pass certificate of the last qualifying examination.
- Photocopy of original certificate from the Head of the Institution last attended.
- Certificate of Date of Birth.
- Caste certificate form competent authority (wherever applicable) .
- Certificate/Documents for co-curricular activities (if any).
- Gap period Certificate from an appropriate person if any (for a maximum of one year only)

Free admission

Free admission for students from economically weaker sections is provided as per rules set by government of Assam.

Selection of candidates

Selection of candidates will purely be on merit basis.

FACILITIES IN COLLEGE

HOSTEL FACILITY :

The College has two Girls' Hostels (both UG & PG) within the campus, accommodating around 200 students. Hostel seats are allotted at the time of admission strictly based on merit.



- The boarders must maintain a decent, dignified and disciplined hostel lifestyle inside and outside the hostel.

- They must abide by the Rules and Regulations of the Hostel as may be prescribed to them by the College Authority, violation of which will lead to strict disciplinary action amounting to expulsion of the guilty inmate from the hostel leading to consequent expulsion from the college.

- The boarders must maintain a decent, dignified and disciplined hostel lifestyle inside and outside the hostel.

- o They must abide by the Rules and Regulations of the Hostel as may be prescribed to them by the College Authority, violation of which will lead to strict disciplinary action amounting to expulsion of the guilty inmate from the hostel leading to consequent expulsion from the college.

- Boarders must enter the hostel within the time as may be fixed by the Superintendent for summer and winter seasons and must be present at their respective seats at the time of roll call.

- Boarders are required to fill up the required details and to sign on a register every time they leave the hostel premises (except during college hours) and to sign again on return. Strict measures are to be taken against any boarder found violating.

- Guest/Visitors are not allowed to enter any room allotted to the resident except with permission of the authority.

- Visitors, other than local guardians, are not allowed to meet the boarders except on such days, time and duration as may be fixed by the Principal.

- All the boarders must abide by the mess-rules prescribed by the Mess Committee. They have to pay their Mess-dues as may be fixed from month to month by the Mess Committee within the tenth day of every month.

- Boarders are required to keep their rooms tidy, neat and clean and observe proper methods of garbage disposal. Use of electric equipment's such as iron, eater etc. not permitted.

- Boarders are required to maintain silence during study hours. Any kind of disturbance during study hours is treated as serious a offence.

- o No boarders should stay away from hostel on any day without the prior permission of the Superintendent/Principal.

LIBRARY AND READING ROOM

The College has a digital library which is efficiently maintained with a computerized data-filling system. It consists of a good number of books and journals to serve the needs of both students and faculties. The College also has reading rooms separately arranged for both students and teachers.

LIBRARY HOURS:

Week days : 9 AM – 4:30 PM
Issue time/Return : 9 AM - 2 PM

READING ROOM/STUDY CENTRE HOURS:

Summer : 9 AM - 5.30 PM
Winter : 9 AM - 4.30 PM

DIGITAL CLASS ROOM

The college has a well-furnished digital class room with all modern IT based teaching aids. The digital video projector also enables screening of cinemas required in various disciplines.

COMPUTER LABORATORIES

The College has two computer laboratories with around 35 computers. It provides facilities for the students to carry out various innovative and scientific experiments.

STUDENTS' AID FUND

The college provides special scholarship to a few selected meritorious students from poor economic background. On application to the Principal with necessary documents, an amount upto a maximum of Rs. 3000/- (lumpsum) is granted.

STUDENTS' TRAVEL CONCESSION

Students are entitled to travel concession by rail on production of identity card on their way home from the institution and back during vacation only.

COLLEGE CANTEEN

The College has a hygienic and well-maintained canteen. It provides food at a subsidized rate to the students and members of the College community. There is a 'Canteen Committee' for the overall maintenance and checking of food rates and quality.



SPORTS FACILITIES

The College strives for an all-round development of the students. To build a sports-friendly campus, the College provides facilities for both indoor and outdoor games. The Indoor stadium of the College provides facilities for sports like Badminton, Carrom, Chess, Table Tennis. The College provides various outdoor sports facilities like Football, Volleyball, Handball, Sepak Takraw, Kabaddi, Tug of war, Discus throw, Javelin, Shot put, Kho-Kho. To keep up the spirit of the faculties as well as non-teaching staff, matches are conducted among the students as well as faculty members and non-teaching staff every now and then.



LANGUAGE LAB

The College has a well-equipped language laboratory for students of the English Department to conduct various activities in order to enhance their linguistic knowledge. The lab possesses adequate computer facilities.

MATHEMATICS LAB

The College has a well-equipped Mathematics laboratory to assist the students in their studies. The lab is provided with original MATLAB software and an internet connection to help the students to explore various Mathematical concepts.

GIRLS' COMMON ROOM:

To facilitate the students, the College has a well-maintained Girls' common room. The Girls' common room provides a proper place for the students to relax, study and also it is the perfect place for recreation of the students.

GUNJAN KARAN MEMORIAL CONFERENCE HALL

The College inaugurated a new Gunjan Karan Memorial conference hall on 13th May, 2023. The hall has well-equipped ICT facilities to facilitate a favourable environment for various lectures, meetings and conferences or seminars.



GYMNASIUM

With the minimum necessary equipment, the college also provides a gymnasium for the students to carry on various activities for physical health including yoga classes.

YOGA CENTRE

The College has a Yoga Centre for the students and faculty members of the College to improve their mental and physical health. The centre organizes various workshops on Yoga and observes International Day of Yoga every year.

SKILL HUB

The Govt. of Assam is introducing Skill Hub at Lakhimpur Girls' College, offering an exciting range of specialized skills, and training programmes starting this academic year. The students are encouraged to join the skill hub and unlock their potential by acquiring valuable skills that will set them apart in today's competitive world.

SELF-DEFENCE COURSE

Apart from academic development, the institution also endeavours to create awareness among the students about the significance of physical health and self-defence. With this aim the college has began a self-defence course from 3rd December 2021 completely free of cost for the students of the college.

LABORATORIES

To facilitate the students in enhancing their skills through experiments, the College has well-equipped laboratories in the department of Botany, Zoology, Physics, Chemistry, Geography, Anthropology, Education and Home Science.



GOVT. SCHEMES FOR STUDENTS

Free admission for BPL students

- Free textbooks for H.S. students
- Grant of Rs. 1000/- to each student of B. A. and B. Sc. to buy textbooks
- Reimbursement of hostel mess dues upto Rs. 1000/-

SCHOLARSHIP

The following categories of scholarship are available to the meritorious student

- National Merit Scholarship
- State Merit Scholarship
- SC/ST- As prescribed by the Project Director ITDP
- OBC / MOBC - As prescribed by the Sub-Divisional Welfare Officer

OTHER FACILITIES

The College provides certain facilities for the students including safe drinking water facilities, a sanitary pad dispenser machine, sanitation/ toilets, uninterrupted power supply, and parking facilities. The college has a day-care centre named "Astha" for the wards of the college staff. The centre is under the supervision of the department of Home Science and is well equipped with facilities and infrastructure for kids.

STUDENTS' UNION

Lakhimpur Girls' College Students' Union is a general body of the students of the College. Its memberships are compulsory for every student. This union is formed by the bonafide students of the college through the general election of the college union body. This elected body organizes and promotes literary, cultural, sports and other related activities in the college. The secretaries elected by the students manage the functions of the union under the guidance of Teachers-in-charge appointed by the Principal. All the members (i.e. all the students) of this Union and the elected candidates holding different portfolios under this Union must have to abide by the principles and provisions of the 'Constitution of Lakhimpur Girls' College Students' Union'. The Lakhimpur Girls' College Students' Union, 2022-23, comprises the following : (a) President, (b) Vice-President, (c) General Secretary, (d) Assistant General Secretary, (e) Debating and Symposium Secretary, (f) Outdoor Games Secretary (g) Indoor Games Secretary, (h) Literary and Magazine Secretary, (i) Cultural Secretary, (j) Social Services Secretary, (k) Students' Common Room Secretary, (l) Gymnasium Secretary.



RULES FOR TWO WHEELERS

- All students with two wheelers must carry their driving licence.
- Wearing helmets is mandatory for all students riding two wheelers.

AWARDS FOR ACADEMIC EXCELLENCE

- Late Radhika Devi Memorial Scholarship to the student securing the high aggregate marks in Higher Secondary Examination from the college.
- Late Mafizur Rahman Borua Memorial scholarship to the student securing the highest marks in English in the Higher Secondary Examination from the college and getting admitted into BA/B.Sc First semester classes of the college.
- Late Brajendra Nath Dutta Memorial scholarship to the student securing the highest marks in Assamese Honours (not less than 50%) from the college.
- Late Janaki Devi Memorial Scholarship to the students of BA/B.Sc. 1st to 6th semester classes securing highest marks in the last annual examination.
- Late Dipumoni Saikia Memorial Scholarship to the student securing the highest marks in Economics Honours in final Exam.
- Late Munindra Nath Dutta Memorial scholarship to the student securing the highest marks in Mathematics Honours.
- 'Nanda-Sneha Award'-in memory of Late Nandeswar Dutta and Late Snehalata Dutta to the Highest mark holder in Political Science Honours in degree final examination.
- Late Purnima Borah Memorial Award to the student securing the highest marks (at least 1st class) in Philosophy Honours.

CODE OF CONDUCT FOR STUDENTS

Code of Conduct for Students

1. Students must never disrupt the college environment and must always maintain a proper conduct both inside and outside the college premise.
2. Since the college is an anti-ragging campus, such activities are strictly prohibited.
3. In regards to the rules and regulations decreed by the authorities, any students found to go against the set rules will be punished depending on the degree of offence.
4. Students must always maintain a respectful behaviour towards the Principal, Vice Principal, teachers, librarian, office staffs and other members of the college in general.
5. Students who opt to bring their mobile phones inside the campus must remember that except the canteen and the common room, they are not allowed to use their mobile phones anywhere. They might use their phones inside the classroom only when permitted by the teacher. Students residing in hostels are also not allowed to use their phones from 6:30 pm to 7:00 am.
6. Class attendance of students must not be less than 75%.
7. All leave applications must be submitted to the HoD and the concerned teachers on time. In case of medical leave, applications must be furnished with valid medical certificates.
8. The students must always enter the campus in proper uniform. They are also expected to attend all the college functions in their college uniform unless specified otherwise.

9. Students must be careful while using social media. They must never misuse the platform.
10. Students with two-wheelers must always use a helmet, along with relevant documents like driving license and vehicle fitness certificates.
11. No students are allowed to enter or leave the classroom when a session is in progress, unless permitted by the concerned teacher.
12. It is the prime duty of the students to keep the campus clean. Littering inside and around the college campus is an offence. If found, the students will be punished accordingly.
13. Consumption of intoxicants and hallucinogens, chewing of tobacco etc. are strictly forbidden.
14. Any form of political activity, like unauthorized meetings, imposition of propaganda etc. is completely banned inside and outside the college.
15. The Disciplinary Action Committee is empowered to deal with cases related to the violation of discipline by the students.
16. Care and respect for common facilities and utilities are an essential component of Social Responsibility. In view of this, any wilful damage to college property will be considered an offence.

COLLEGE UNIFORM

In accordance with the constitution of Lakhimpur Girls' College, the uniform committee resolves to direct all the students of the college to wear college uniform properly as per the following guidelines:

Either

1. A round neck plain white kurta (knee length) with a college emblem and half-inch green border on the sleeves.
2. A white Patiala pyjama.
3. Bandhani print parrot green dupatta. Dupatta should be worn in a V-shape.
4. Off-white sweater (when needed).

Or

1. A white mekhela and white chadar with green border.
2. A white blouse.
3. Off-white sweater (when needed).

IDENTITY CARD

The college authority issues an identity card to every student at the time of admission. This card is not transferable. It contains vital information about the holder, viz. name, semester, class-roll no. and a passport size photograph duly attested and signed by the Principal. Every student is expected to carry the identity card with her at all times.

ATTENDANCE

Class attendance of students must not be less than 75%. The College uses Class O'Clock, an online application for maintaining the attendance records of the students.

RESPECT FOR PROPERTY

Care and respect for common facilities and utilities are an essential component of social responsibility. In view of this any wilful damage to college property will be considered an offence.

ANTI RAGGING

Lakhimpur Girls' College is a ragging free campus and maintains a Zero Tolerance Policy on Ragging and other activities which are declared as punishable offence. It strictly follows the "UGC Regulation on curbing the menace of Ragging in Higher Educational Institutions 2009" as per the directions of the honourable Supreme Court of India. If any incident of ragging comes to the notice of the authority, the concerned student shall be given liberty to explain and if her explanation is not found satisfactory, the authority would expel her from the college.

GENERAL RULES FOR MAINTENANCE OF DISCIPLINE IN COLLEGE

- The societies and associations shall be subject to such guidance and control as the college administration may prescribe from time to time.
- Only such societies or associations as have been recognised by the Principal shall have opportunity to use the facilities of the college premises.
- All notices desired to be circulated by the students anywhere in the college and hostel premises shall require the approval of the Principal.
- Principal's signature over the identity cards shall be affixed within 15 days from the date of admission and bringing identity cards to college is compulsory for all students.
- Filled up registration forms should be submitted in the office within the stipulated time as fixed by college office. No registration form will be received after such time.
- Monthly college fee may be paid to the college on all week days except on Saturday from 10-30 AM to 1 PM . During payment the previous receipt is to be produced.
- For the pass certificate one has to apply one day ahead and for the transfer certificate application must be made at least two days ahead.
- Class attendance of a student should not be less than 75%.
- The following activities of the students in the college will be treated as serious offence. All powers for maintaining discipline are vested with the Principal and the disciplinary action committee and their decision shall be final in all such matters.

Encouraging and participating in ragging of any type.

Forcible disruption of classes.

Destruction of college properties like furniture, walls, fencings etc.

Misbehaviour shown towards fellow friends, teachers and employees of the college.

Forwarding any type of wrong information to the college authority.

Students' Diary

The students are provided with a diary which has to be carried to college every day. The diary will be verified by teachers or any other authority at any moment.

OTHER RELATED INFORMATION

CAREER - COUNSELLING CELL

The College launched a career-counselling cell for the benefit of the students in 2004 with the objective to provide life skills to the students and to make them efficient in the competitive job market. The cell also provides updated information to the students regarding careers. The counselling cell remains open for their hours daily and is well-equipped with computers, internet facilities and sufficient reading materials like competitive examination books, textbooks, newspapers etc. for providing information regarding various career opportunities.

NATIONAL CADET CORPS (N.C.C.)

The N.C.C. is an organisation which provides a golden opportunity for cadets to develop leadership qualities, and self-confidence, to be disciplined and devoted citizens in order to promote the cause of nation and nation Building. The college has been providing scopes to undergo N.C.C. training since 1977.

NATIONAL SERVICE SCHEME (N.S.S.)

N.S.S. is another important organisation. Since 1977, the students of our college have been rendering benevolent service to people around the whole district of Lakhimpur through this organisation. It unfolds the opportunities for the students to inculcate the spirit of fellow feeling, and service to the people for their socio-economic upliftment. Incentives are provided to students for active participation in NCC, NSS, Sports, Cultural and Literary activities.

ECO CLUB

Lakhimpur Girls' College Eco Club was established in the year 2018. The club has the mandate to promote environmental awareness nationwide with aims at education for a green future

RESEARCH AND DEVELOPMENT CELL

The Research and Development Cell of Lakhimpur Girls' College has been promoting active research within and outside the college campus.

PUBLICATION CELL

Publication Cell, Lakhimpur Girls' College is reconstituted with twofold responsibilities:

- To collect catalogue and preserve all documents, photographs and other articles of relevance to the Institute.
- To coordinate and facilitate the publication activities of the Institute.



STRESS MANAGEMENT CELL

The Stress Management Cell of Lakhimpur Girls' College has been in operation since 2018. The College has formed a Stress Management Committee to take care of the mental health of the students.

GRIEVANCE REDRESSAL CELL

The basic task of this cell is to redress or review the grievance of the student who considers that, she has been subject to discriminatory behaviour or unjust with respect to her academic or administrative affairs within the college or is persuaded to be discriminated against as per the rules and regulations of the institution. There is a 'Grievance Redressal Committee' in the College for review and redressal of the students' grievances

UNNAT BHARAT ABHIYAN

The Ministry of Education (MoE), Govt. of India, has launched Unnat Bharat Abhiyan with an aim to connect institutions of higher education with local communities to address the development challenges through appropriate technologies. In accordance with the guidelines of MoE, the Unnat Bharat Abhiyan (UBA) Cell, of Lakhimpur Girls' College was formally formed on 19th April, 2022.

STUDENT INFORMATION SERVICES

Lakhimpur Girls' College has started an information delivery service for students through SMS from the session 2018- 19 for all academic and other important information. For this, all students must enroll their phone numbers (mobile) at the time of admission.

THE GOVERNING BODY

- President : Mr. Jiten Sarmah, Former Principal i/c Lakhimpur Commerce College
Secretary: Dr. Surajit Bhuyan, Principal, Lakhimpur Girls' College
Ex-officio Member : Mr Robin Kakati, Vice Principal, Lakhimpur Girls' College
Mr Dipankar Saikia, Librarian, Lakhimpur Girls' College
Special Invitee : Mr Manab Deka, MLA, Lakhimpur Constituency
Member (University Nominee) : Dr Muhidhar Pujari, Dr Sangita Borthakur Tamuly
Guardian Member : Dr Deva Kt. Panging, Mr Lohit Ch. Sarma
Women Guardian Member : Ms. Swarnalata Nath
Donor Member : Ms. Devangini Boruwa
Teacher Representative : Mr Jyoti Pd. Borah, Mrs Surabhi Kakaty
Non-Teaching Staff : Mr Prasanta Sonowal



FACULTY MEMBERS: HUMANITIES & SCIENCES

Principal: Dr. Surajit Bhuyan, M.Sc., Ph. D.

Vice Principal: Mr. Dilip Kumar Bora, M.Sc., M. Phil.

Assamese:

1. Mr. Hiranya Sabhapandit, M.A., M.Phil.(Head)
2. Ms. Swapnali Borgohain, M.A., M.Phil.
3. Mr. Kusumbar Chetia, M.A., M.Phil.
4. Dr. Karisma Hazarika, M.A., Ph.D.

English:

1. Dr. Bhupen Chutia, M.A., Ph.D.(on lien)
2. Ms. Parineeta Dihingia, M.A., M.Phil. (Head)
3. Ms. Murchana Das, M.A., M.Phil.
4. Ms. Dharitri Kaman, M.A.
5. Dr. Parag Kumar Deka, M.A., Ph.D.

Hindi:

1. Ms. Meera Das, M.A., M.Phil. (Head)
2. Ms. Manisha Morang, M.A.
3. Ms. Ameer Mehjafi Hussain, M.A., M.Phil.

Economics:

1. Mr. Dulen Gogoi, M.A., M.Phil. (Head)
2. Dr. Gobin Ch. Baruah, M.A., Ph.D.
3. Mr. Mangal Singh Kro, M.A.
4. Mr. Bikash Das, M.A.

Political Science:

1. Ms. Momi Gogoi, M.A., M.Phil.
2. Dr. Kalidash Brahma, M.A., B.Ed., Ph.D. (Head)
3. Dr. Subhanjali Prasad Das, M.A., Ph.D.

Philosophy:

1. Ms. Tulumoni Boruah Mahanta, M.A. (Head)
2. Mr. Anil Kr. Hazarika, M.A., M.Phil.
3. Mr. Babyson Tarang, M.A.
4. Mr. Macduff Sonowal, M.A.

History:

1. Mr. Durlav Raj Taid, M.A. (Head)
2. Dr. Nipon Panging, M.A., Ph.D.
3. Mr. Jayantajit Bordoloi, M.A, M.Phil.
4. Ms. Margaret L. Khawbung, M.A., B.Ed.

Education:

1. Ms. Anita Deka Borah, M.A., M.Phil. (Head)
2. Ms. Nibedita Sarmah, M.A., M.Phil.
3. Dr. Hemanta Kr. Boruah, M.A., Ph.D.
4. Vacant

Mathematics:

1. Mr. Dilip Kumar Bora, M.Sc., M. Phil.
2. Mr. Prabhat Ch. Dutta. M.Sc.(Head)
3. Dr. Parama Dutta, M.Sc., Ph.D.
4. Mr. Manash Kalita, M.Sc.

Home Science:

1. Ms. Farhin Rahman, M.Sc.(Head)
2. Dr. Mansi Tiwari, M.Sc., Ph.D.
3. Ms. Binita Rajkhowa, M.Sc.
4. Ms. Aditee Sharma, M.Sc.
5. Ms. Kristi Priom Priobhasini, M.A

Physics:

1. Ms. Binita Hazarika, M.Sc., M.Phil.
2. Mr. Rajen Dutta, M.Sc. (Head)
3. Dr. Mahmuda Begum, M.Sc., M.Phil., B.Ed.,Ph.D.
4. Vacant

Chemistry:

1. Mr. Mridul Kr. Dutta, M.Sc.
2. Dr. Sabitri Saikia Kakati, M.Sc., Ph.D.
3. Mr. Siba Pd. Sarma, M.Sc., M.Phil.
4. Dr. Mridul Buragohain, M.Sc., B.Ed., M.Phil., Ph.D.
(Head)

Botany:

1. Mr. Jyoti Prasad Borah, M.Sc.(Head)
2. Ms. Malobika Chaliha, M.Sc.
3. Ms. Jyotirekha Saikia Bora, M.Sc., B.Ed., M.Phil.
4. Ms. Rimzim Patowary, M.Sc.

Zoology:

1. Mr. Mohendra Gogoi, M.Sc. (Head)
2. Dr. Sabita Borah, M.Sc., B.Ed., Ph.D.
3. Dr. Ranjan Kumar, M.Sc., B.Ed., Ph.D.
4. Ms. Parinita Borgohain, M.Sc.

Anthropology:

1. Dr. Lohit Hazarika, M.A., Ph.D. (on lien)
2. Ms. Minakshi Baruah, M.Sc.(Head)

Geography:

1. Ms. Nabami Bhuyan, M.A., B.Ed., M.Phil. (Head)
2. Dr. H.M.A. Shahid, M.A., B.Ed., Ph.D.



LIBRARY STAFF:

Name	Designation	Qualification
Mr. Dipankar Saikia	Librarian	M.L.I. Sc., M.Phil.
Vacant		
Ms. Khirada Saikia	Bearer	B.A.

OFFICE STAFF:

Name	Designation	Qualification
1. Mr. Bogen Chutia	Accountant	B.A.
2. Mr. Prasanta Sonowal	Lab Asstt.	B.Sc.
3. Mr. Someswar Chutia	Office Asstt.	B.A.
4. Mr. Bhupen Saikia	Office Asstt.	M.A., M.Phil, B.Li. Sc.
5. Mr. Deeponkar Bhuyan	Computer operator (Contractual)	B.A.
6. Mr. Saurav Sonowal	Laboratory Bearer	B.Sc.

FOURTH GRADE EMPLOYEES:

1. Mr. Ananda Nayak, Bearer (Home Science)
2. Mr. Nabajyoti Das, Bearer (Botany)
3. Mrs. Meena Bora, Bearer (Office)
4. Mrs. Dipali Das, Bearer (Home Science)
5. Mr. Manoj Kr. Borah, Bearer (Zoology)
6. Mr. Jiten Nath, (Office)
7. Mr. Pabon Dutta, Laboratory Bearer (Physics)
8. Mr. Bhuban Saikia, Laboratory Bearer (Botany)
9. Mr. Ankit Timung, Laboratory Bearer (Zoology)
10. Mr. Kamal Nath (Contractual), Bearer (Geography)
11. Mr. Pabitra Nath (Contractual), Peon
12. Mr. Nomal Das (Contractual), Peon
13. Mr. Dadu Das (Contractual), Peon
14. Mr. Pranabjyoti Bora (Contractual),
Laboratory Bearer (Chemistry)
15. Mr. Mintu Rajbongchi (Contractual),
Bearer (Library)

LAKHIMPUR GIRLS' COLLEGE IN THE EYES OF DISTINGUISHED VISITORS



হীৰেণ ভট্টাচাৰ্য, কবি
১৫-১১-২০০৮

আপোনালোকৰ কলেজৰ পৰিবেশ
বৰ ভাল লাগিছে। শিক্ষক-শিক্ষয়িত্ৰী
সকলৰ লগত কথা পাতি ভাল
লাগিল।



ড° কৰবী ডেকা হাজৰিকা
বিশিষ্ট সাহিত্যিক, ০২-০৮-২০১৪

নৱাগত আদৰণি সভা, এটা মনত বৈ
যোৱা দিন। মহাবিদ্যালয়ৰ সমৃদ্ধ
পৰিবেশ আৰু উন্নতিৰ চিনে আনন্দ
দিছে। সমগ্ৰ দিশতে প্ৰকাশ পোৱা নিষ্ঠা
আৰু আন্তৰিকতাৰ চিনে অভিভূত
কৰিছে।



Homen Borgohain,
Noted literateur, 28-07-2012

A great and memorable experience. The
teachers of the college under the able
leadership of Dr. Pandit has built up a
great institute of which we all can be
proud. I wish the college a great
future.



Prof. Jitendra Nath Goswami
Principal Scientist Chandrayan Mission
30-03-2015

I am impressed by the all round
activities related to the Silver Jubilee
function and the active interest and
participation of all the students and
faculty of the college. I wish all the
best in the endeavors to make this
college one of the best in the North
East.



মনিৰুন্নালা ভট্টাচাৰ্য
বিশিষ্ট সাহিত্যিক, ২৭-০৭-২০১৩

লক্ষীমপুৰ বালিকা মহাবিদ্যালয়লৈ এইবাৰ প্ৰথম
আহিলো, ভাল লাগিল। ভাল লাগিল সেউজ
পৰিবেশ আৰু মহাবিদ্যালয়ৰ 'কব পৰ্কিং'ৰ পৰা
আৰম্ভ কৰি ভৱনলৈকে সুন্দৰ-সুসজ্জিত। আজি
প্ৰথম আহিছো, অথচ এনে লাগিছে যেন
শিক্ষকবৃন্দ আৰু ছাত্ৰী সকলক প্ৰায়ে লগ পাই
থাকে। লক্ষীমপুৰৰ বৈশিষ্ট্যই হৈছে অধ্যয়ন
আৰু অতিথি পৰায়ণতা। এই কথাৰ প্ৰত্যক্ষ
প্ৰমাণ পাই সুখী হ'লো, সন্তোষিত হ'লো। আশা
ৰাখিছো এই পৰম্পৰা অব্যাহত থাকিব। শেষত
মহাবিদ্যালয়খনৰ সৰ্বাঙ্গীন উন্নতি কামনাৰে-



অনুৰূপা শৰ্মা পূজাৰী
শীৰ্ষস্থানীয় কথাসিদ্ধী,
৬-৮-২০১৬

যিকোনো অনুষ্ঠান পৰিচালনা কৰিবলৈ
দক্ষতা আৰু যোগ্যতাৰ প্ৰয়োজন। লক্ষীমপুৰ
বালিকা মহাবিদ্যালয়লৈ আহি অনুভব হ'ল।
অধ্যক্ষ ড° সুবজিৎ ভূঞাৰ সু-নেতৃত্বত,
অধ্যাপক-অধ্যাপিকা সকলে প্ৰেৰণা লাভ
কৰিছে। বহুদিনৰ মূৰত মোৰ আপোন
লক্ষীমপুৰত এই মহাবিদ্যালয়ৰ আন্তৰিক
স্পৰ্শ লাভ কৰিলো। মহাবিদ্যালয়ৰ
কৰ্মশক্তিৰে প্ৰজ্ঞাৰ বাট পোহৰ কৰি যাব বুলি
মোৰ দৃঢ় বিশ্বাস।



Prof. Alok Kr. Buragohain
Former Vice-Chancellor, Dibrugarh University
10-05-2014

The college has remarkable
attributes and is undoubtedly a
benchmark in higher education
in Assam and the North East.
Our best wishes and support
shall be there all the time.



ডাঃ অঞ্জনজ্যোতি চৌধুৰী
বিশিষ্ট কথা শিল্পী
১২-০২-২০১৭

অনাগত দিনত এই ঐতিহ্যমণ্ডিত
মহাবিদ্যালয়খনৰ ছাত্ৰী সকলে অসমৰ শিক্ষা,
সাহিত্য, সংস্কৃতিৰ নেতৃত্ব দিবলৈ যে সক্ষম
হব সেই বিষয়ে মই নিশ্চিত।

LAKHIMPUR GIRLS' COLLEGE IN THE EYES OF DISTINGUISHED VISITORS



Prof. Michael Hard
Darmstadt University of
Technology
13-3-2018

We had a very exciting discussion about the potentials and problems connected with this research project.



শ্রীযুত হৰেকৃষ্ণ ডেকা,
প্ৰাক্তন অসম আৰক্ষী
সঞ্চালক প্ৰধান, বিশিষ্ট কবি,
গল্পকাৰ সমালোচক
২৯-১০-২০১৮

লক্ষীমপুৰ ছোৱালী কলেজলৈ আহি শিক্ষক-শিক্ষয়িত্ৰী আৰু ছাত্ৰীসকলৰ লগত কথা বার্তা পাতি অতি আনন্দ পালো। এক সুন্দৰ পৰিবেশত গঢ় লৈ উঠা কলেজখনৰ সামগ্ৰিক পৰিবেশ বৰ সুন্দৰ। ছাত্ৰীসকলৰ আগ্ৰহ দেখি খুব ভাল লাগিল। কলেজখনলৈ মোৰ আন্তৰিক শুভেচ্ছা জনালো।



Prof. Dulal Ch. Goswami
Retd. Professor
Gauhati University
30-10-2018

The ambience of the college is extremely invigorating. I look forward to its further grants and prosperity.



Rtd. Centre Director
Dibrugarh Radio Centre
28-06-2019

It was a wonderful experience. I was overwhelmed with the hospitality - specialty all the staff, principal, students are so amenable.



ড° অনিমা গ্ৰোশ
বিশিষ্ট শিক্ষয়িত্ৰী, কটকটীয়া
১১-০৮-২০১৮

লক্ষীমপুৰ বালিকা মহাবিদ্যালয়ৰ নৱাগতা আদৰ্শী অনুষ্ঠানত অতিথি ৰূপে উপস্থিত থাকি সঁচায়ে আশ্বস্ত হলো। মহাবিদ্যালয়খনৰ অধ্যক্ষ ড° সুবজিত ভূঞা দেৱৰ সু-নেতৃত্বত প্ৰবক্তা সকলৰ সহযোগত লগতে ছাত্ৰী সন্থাৰ বিষয়ববীয়া সকলৰ উৎসাহত এক সুন্দৰ অনুষ্ঠান অনুষ্ঠিত হ'ল- যি অনুষ্ঠানত ভাগ লৈ অতিশয় আনন্দিত হ'লো। ছাত্ৰীসকলৰ নিয়মানুবৰ্তিতা শলাগিবলগীয়া। মহাবিদ্যালয় পৰিয়ালৰ প্ৰতিগৰাকী সদস্য/সদস্যৱ আন্তৰিকতাত মুগ্ধ হলো মহাবিদ্যালয় খনৰ উত্তৰোত্তৰ উন্নতি কামনা কৰিলো।



Dr. R.B. Singh
Professor, Delhi School
of Economics, Delhi
30-10-2018

Impressed with facilities available and enthusiastic faculty members and students. The college should develop skills to tap neighbourhood and livelihood options though field work.



Prof. Dibakar Ch. Deka
Vice-Chancellor
Mudhabdev University
02-03-2020

Good academic ambience and students are well disciplined. Wish the college a bright future in the near future.





LAKHIMPUR GIRLS' COLLEGE

(Affiliated to Dibrugarh University)

**INFORMATION
BROCHURE**

2024-25

