



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
LAKHIMPUR GIRLS' COLLEGE
C-8479**

**North Lakhimpur
Assam
787031**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	LAKHIMPUR GIRLS' COLLEGE North Lakhimpur Assam 787031	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	17	
Programmes/Course offered:	2	
Permanent Faculty Members:	59	
Permanent Support Staff:	22	
Students:	1714	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">• Only Government Girls College with Hostels.• Significant community engagement through extension and outreach activities.• Mobile application “Class O’Clock” to record students’ attendance.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 07-02-2023 To : 08-02-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAMOD KUMAR NAIK	Vice Chancellor,AISECT UNIVERSITY
Member Co-ordinator:	DR. NEELU SOOD	FormerProfessor,Department Of Botany Kurukshetra University Kurukshetra Haryana
Member:	DR. SAVITA SHETE	Principal,MAULI VIDYAPEETHS MAHILA KALA MAHAVIDYALYA,
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The institution follows the curriculum framed by the Dibrugarh University and it is following CBCS system as per university guidelines. To deliver the curriculum effectively, the Institution prepares an academic calendar in accordance with the academic calendar given by the University in view of having maximum working and teaching days and CIE. It is displayed on college website and notice board.

The institution adheres the academic calendar issued by Dibrugarh University for conducting Continuous Internal Evaluation (CIE) however the Academic Council in the college plays an important role in planning and implementation of curriculum and internal examinations. For curriculum implementation college follows methods as lectures, seminars, practicals, group discussions, project reports, field studies and so on. Systematic documentation of the curriculum delivery is made by the respective departments such as displaying of class routine, routine for sessional examinations, records of sessional examinations etc. The college has CBCS system. The use of ICT is practiced by the Institute to make teaching-learning more effective. During COVID period it shifted to online mode for classes and sessional examinations. It has conducted online and offline Seminars, Workshops and webinars for students and staff. The college organizes college week and other programmes like art competitions, quiz competitions, debate competitions etc. as such activities are helpful in the comprehensive development of the students. Two sessional examinations are conducted as per schedule prepared by the authority and complete transparency is maintained in terms of marks given for internal assessment. In addition, assignments, seminars, project reports, practical works, field study etc. are also part of the evaluation process. The college has introduced a mobile application "Class O'clock" to record students' attendance. The students can check their attendance through the app. Apart from attendance, assignments, announcement, timetable, academic calendar are also shares through "Class O' Clock".

Lakhimpur Girls' College follows the curriculum prescribed by Dibrugarh University which integrates various crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. Besides core programmes and courses, all the students have to study certain generic papers which incorporates

values on gender, environment and so on. Through NSS and NCC unit of the college often takes different initiatives related to human values, gender issues, environment and sustainability. The Women's Cell organizes various awareness programmes regarding gender-related issues, entrepreneurship and life skills, community development. The Eco-Club has organized several extension activities in nearby communities to make the public aware about the importance of environmental sustainability.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution selects the students for admission in different courses on the basis of merits and their performance in the previous examination. After being admitted into the course, the concerned department assess the newly admitted students by means of quiz competition, special test, speech on a particular topic relating to the subject, group discussion, interview, etc. through which an attempt is done to identify the students as Advanced Learners and Slow Learners. Academic counselling by the respective departments and mentoring by faculty members are conducted for the slow learners whereas the essential materials in the form of books, e-books, and multimedia are provided to the advanced learners. Beside these the college organises group discussions and seminars to develop their soft skills of advanced learners and encouraging them to write articles for college magazines, bulletin, newspaper and books.

The students are taught through group activities, seminar, role play, field trips, project, survey, case study etc. methods except traditional teaching methodology for enhancing learning experiences.

The institution has 06 digital classrooms where the teachers are encouraged to use the ICT enabled tools to impart better knowledge to the students. The college has its own official YouTube channel, where all the recorded videos of webinars and lectures were posted for others to view. The institute has its own LMS platform where faculty can send all important notifications, assignments, class and examination routines to their students. The software has faculty, students and Admin portal. Some faculty members use Google Classroom and other related applications for keeping records. The faculty also integrate various platforms like Kahoot, Quizzes, Canva, Mentor-menti etc., to make teaching-learning more interesting and participative.

The institution, being affiliated to Dibrugarh University, follows all the guidelines provided for conducting examinations and evaluations which ensure a robust assessment management system of the College. The Internal Assessment carries 20% weightage of the total marks for each paper. Internal Assessment in the college is conducted through sessional exams, projects and assignments, seminar presentations, attendance etc. The college notifies the students about their internal examination through the college website, departmental notice board and class WhatsApp group. The evaluated answer-scripts are shown to the students to maintain transparency.

Though the college strictly follows the examination guidelines and instructions given by the affiliating university to conduct the examination, there is a limited scope of grievances related to examination in the department and college level. In case, if any grievance arises, the Grievance Redressal Committee in the college takes required care with the help of the IQAC Coordinator and the Vice Principal of the College

The program outcomes, program specific outcomes and course outcomes of all programs offered by the institution are displayed in institution website and the same is also communicated to the departments, teachers and students before the beginning of the session.

The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution, primarily on the basis of the performances of the students in formative and summative assessment in the courses. The end term university examination reflects the attainment gained by the students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

Three major and 17 minor research projects are received by the teachers from UGC during last 5 years. The college publishes an e-journal "KANCHIOLI (ISSN: 2583-0740)", thereby urging the members of the college to participate in research work, promote their work in the form of research papers and scholarly articles. Students are encouraged to carry-out field studies on different topics relevant to the nearby locality. The College has a Research Council which supervises the overall research-activities undertaken by the faculty members. In order to create a sound ecosystem for creative learning, the college emphasizes participatory and activity-based learning through curricular and co-curricular modes. The Career Counselling Cell of the college coordinates different career-based counselling programs for the students thereby familiarizing them with various career prospects. The NSS Unit of the college provides the students a platform for personality development through numerous voluntary community services. The Unit helps in sensitizing the youth toward their social responsibilities and developing a sense of accountability and integrity towards the local community.

In order to sensitize the students on various socio-economic, political, behavioural and environmental issues, Lakhimpur Girls' College undertakes several extension activities in the nearby locality. The NSS Unit and NCC of the college give special emphasis in carrying out extension activities like cleanliness drive, tree plantation, street paly, awareness programmes on various social issues, road safety programme, health and hygiene, Yoga and lifestyle, etc. in the college campus as well as nearby areas. The Women's Cell actively works towards creating awareness among the students as well as women of the nearby villages regarding their rights and responsibilities. The Red-Ribbon Club of the college organizes Blood Group Identification and Blood Donation Awareness Programme in different localities. The Eco Club of Lakhimpur Girls' College organizes programmes on green environment, efficient energy management, impact of water on energy generation, preserving wetlands and bio-diversity. The Stress Management Cell organizes various programmes and extension activities in order to maintain a stress-free life of the students. The college has collaborated with different Government and Non-Governmental Organizations in order to enable the students participate and engage in community services. The Unnat Bharat Abhiyan, the UBA Cell has adopted 5 (five) villages in the year 2022 which is a significant effort on the part of the college in rendering its services towards the community.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institute has 4.17 acres of land with a built up area of 16,886.67sq. meters. The institute has 39 class rooms, out of which 03 are smart class rooms equipped with LCD projectors and smart boards. The institution has 100 desktop computers, 14 projector and 23 printers. The institution has 02 computer laboratories, 01 Language Laboratory, 13laboratories, 02 reading rooms, 01 conference hall with capacity 120 and 02 lecture hall with 180 capacities. The institution has 02 Hostels for UG and PG Students, 16 departments, seminar room, common rooms, room for the head of the institution and office staff. The college has toilet facilities for male and female staffs and students with adequate water facility. Vending machine is installed.

The institution has playground where students engage in outdoor sporting activities like volleyball, handball, kabaddi, athletics etc. The institution has Indoor stadium with a size of 222.96 sq.mt where the students plays badminton, chess, carom, table tennis. The institution has gymnasium with all necessary equipments and yoga centre for practising yoga. The institution celebrates cultural night called Junaki Mel every year.

Th library is partially automated using Integrated Library Management System through SOUL software used for automating in-house activities and services of the library along with bar-coding facility for fast transaction of library resources. The OPAC is made available for users to identify the status of availability of books and documents in the library. The Library is an active member of the INFLIBNET, Ahmedabad. The library is well stocked with a collection of over 16443 text books, 4401 reference books, 32 encyclopaedia, e-journals, e-books under N-LIST. The Library is maintained with a computerised data-filling system called D-Space, which is an institutional repository of the College. The Library is under CCTV surveillance. However the seating space for students and staff in reading room is limited.

The institution has 100 MBPS BSNL Broad Band Line. Internet connection with Wi-Fi facility is available in a few classrooms, which are located along the Principal's chamber, IQAC office, library, language laboratory,

Mathematics, Physics laboratory and in the office.

The institution being fully Government college depends on the sanction of the government fund regarding the infrastructure maintenance. However, the college has established the planning development and construction committee, purchase committee, library committee, IT committee, hostel committee, canteen committee, Professor in charge of indoor and outdoor game who looks after the maintenance and the upkeep of the infrastructure facilities and equipment's. For academic purposes, the Principal constitutes an Academic Council to look the matter. Laboratory is maintained by the concerned head of the department and computer laboratory is maintained by New Gen Technology. College garden is maintained by IV grade supporting staff in the college.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The students are nominated to various academic and administrative bodies and committees of the institution like- IQAC Committee, Project Monitoring Committee, Election Committee, Grievance Redressal Cell, Internal Complaints Committee, Anti-Ragging Committee, Magazine Committee. There is a student council called Lakhimpur Girls' College Students' Union which is elected annually through a fair and democratic process by active participation of all students. The roles and responsibilities of the Students' Union are endowed upon them during the oath taking ceremony. The institution encourages the students to take part in the Sports, Youth Festivals and cultural programmes organized by Dibrugarh University. The participation of students in cultural programs is significant. NCC Cadets of the institution help in maintaining order and discipline in large gathering. The NSS unit carries out activities like, Tree Plantation, Cleanliness campaigns, Traffic safety Awareness programmes etc.

The Lakhimpur Girls' College has registered Alumni Association and has 400 registered members. Some of the alumni have contributed significantly for the financial support to the college. The alumni association contributed 100000.00 (One Lac) rupees for the construction of cycle stand in the institution. Devangini Boruwa, alumnae of Lakhimpur Girls' College, has donated an amount of 500000.00 (Five Lacs) to upgrade a room into a well-equipped conference room in the memory of her late husband and faculty of the Department of English, LGC, Gunjan Karan. Yet the Alumni Association has contributed 4 Lakhs - 5 Lakhs to the institution. The alumna of the Department of Zoology has donated a book-shelf to the department. Few departments are encouraging their alumni to involve in teaching learning process through participating in regular classes of the department.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college has a well-defined vision of imparting quality education for building a strong foundation of the nation by preparing the women for a world of quest, ambition and excellence .and mission of empowering women with knowledge and human values of love, freedom, justice and sincerity. The vision and mission of the institution is well defined and displayed on college website and presented in various workshops, seminars, popular talks, awareness programmes organized in the college along with classroom teachings. The Principal along with the HoDs, teaching and non-teaching staff and the other stakeholders of the institution to ensure smooth implementation of plans and policies, resolving problems and conflicts and redressing grievances of the stakeholders to achieve the vision and mission of the institution. The institution is devoted to generate suitable academic and social atmosphere for all round development of the pupils and emphasizes upon the participation of students in NCC, NSS, Self-defence Training Programme which will groom them into becoming disciplined, patriotic and courageous citizens.

The institution practiced decentralization and participative management by including teaching and non-teaching staff, students, alumni and stakeholders as a representative of several committees.

The Lakhimpur Girls' College has deployed the institutional strategic and perspective plans prepared by the institution for its progress and welfare.

The Lakhimpur Girls' College is run as per the norms of the Directorate of the Higher Education, Government of Assam and the affiliating Dibrugarh University. Hence the institution followed the service rules and regulations of the affiliated university, state government and UGC with regard to recruitment and promotion of faculty. Principal with guidance of the members of the Governing Body takes decisions pertaining to finance, recruitment of new faculty, infrastructure and other college-related issues and programmes, focusing primarily on the development of the college.

The institution provides several welfare measures as per government rules to its employees such as GPF, GSLI, CCL, medical allowance, maternity leave to women. The institution also provides day-care centre to look after the children of the staff members.

The college takes initiative in verifying and authenticating the annual performance report submitted by the faculty members. Departmental Promotion Committee verifies the documents submitted for the promotion of the non-teaching staff. The Principal and the IQAC Coordinator monitors the performance of the staff.

The institution has a well-established mechanism for both internal and external audit of all financial activities. The internal audit of the college is carried out by Chartered Account appointed by the Governing Body of college as per government rules. On the other hand, the external audit is carried out by Audit Officer appointed by the Assistant Director of Audit (Local Fund), Govt of Assam the financial year 2019-20.

The grants received from Government, RUSA, UGC, IISER, ICSE, fees collected from students and contribution from Alumni association are the financial resources which are used with optimum utilization for the development of the college. The institution allocate fund for sports, academic and cultural activities, Remuneration for part-time teachers and staffs, Excursion and extension activities, conducting Seminars, workshops, popular talks by invited guests, training programmes from admission fees.

The IQAC of Lakhimpur Girls' College plays role in institutionalizing quality assurance strategies and processes. However the work and record maintained in proper way is unseen.

The IQAC of the college ensures that all the curricular and co-curricular activities are conducted as per the academic calendar.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution has Internal Complaint Committee to look into any gender related issues in the institution. The institution has set-up safety and security measures like CCTV Surveillance in the campus, security guards for safety', common room for girls, day care centres, vending machines and incinerators in common room and hostels and counselling facilities. The institute ensures the safety and security of all students by providing them adequate support services through women cell, women grievances redressal committee.

The institution has placed bins in classrooms, administrative building and academic buildings to keep the surrounding clean. Biodegradable wastes are disposed in compost pits, which are later on used as fertilizers for the college gardens. Separate solid waste incinerator is located in the Girls' hostel for non-degradable waste management. E-wastes such as computers, batteries, and other electrical and electronic parts are sold directly

to vendors. Liquid wastes from toilets and lavatory are disposed off in soak pits. A MoU has been signed between Lakhimpur Girls' College and AINA Welfare Foundation on 21 June, 2022 on effective E-Waste Management, Solid Waste Management, and Waste Recycling System.

The institution has created an atmosphere of tolerance, cultural harmony, communal and social integrity through academic and extra-curricular activities in the college. The college celebrates different festivals like Bohag Bihu, Holi, Saraswati Puja, Bhaona, Fateha-E-Dwaz Daham, Sati Sadhani Divas, Su-Ka-Pha Divas, etc. inside the campus to promote cultural harmony amongst the students towards each other. To bring out the hidden talents of the students, the college encourage the students to participate in the Youth Festival organized by Dibrugarh University.

For sensitization of students and employees of the institution regarding values, rights, duties and responsibilities of citizen the institution observed road safety rally Sadak Suraksha Jeevan Suraksha, Voter's Awareness Programme , Awareness program on Beti Bachao Beti Padhao, Constitution Day, Human Rights Day, Blood group identification camps and blood donation awareness camps, Drug Awareness programmes, Awareness on HIV-AIDS, Ek Bharat Shresta Bharat.

The institute celebrates various regional, cultural and national and international festivals to promote social harmony. Institution organizes through NSS various national and international commemorative days and events such as world youth day, independence day, sadbhavana divas, teachers day, international literacy day and others. Institute celebrates the important national festivals and birth/death anniversaries of great Indian personalities by organising various competitions, lectures and programmes promoting human values among the students.

Life Skills and Women's Health and Community Service have been mentioned as the two best practices followed by the institution. The intention of the institution is to develop the life skills among students belong to several tribal and linguistic communities which will benefit the students in the future and also provide guidance and support in several fields to them.

Lakhimpur Girls' College consistently strives to empower women and enable them to be independent in some domain of their lives. Keeping in mind the vision, mission and objectives, the college is trying to create a pool with capable women. The main focus of the college is to uplift the students in their respective communities in particular and the society in general.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Good infrastructure with green and eco-friendly campus.
- Pioneering and only girl's college with hostels in North Lakhimpur.

- Dedicated teachers and good student teacher relationship.
- Good number of minor and major research projects.
- Good extension works and outreach programs through department of Home Science, Anthropology, NSS, NCC and YRC.
- Safe and secure environment
- Supportive Alumni Association
- Dedicated leadership and staff committed to women empowerment.
- Significant participation of students in sports and extracurricular activities.

Weaknesses:

- Lack of residential facility to staff.
- Partial automation of library.
- Less industry- institute interaction.
- Lack of consultancy.
- Minimum progression and placement of students.
- Lack of competitive examinations and career counselling.
- Minimum number of research guides.

Opportunities:

- Industry oriented programs
- Collaborative engagement with other institutes of high repute and industry linkages.
- Making optimum use of infrastructure by introducing shift system.
- Introduction of PG courses in different subjects.
- Research opportunities can be promoted
- Greater opportunities for expansion of the institute.
- Innovative and incubation centres for entrepreneurship and developmental programmes.
- Scope to develop a model institution of higher education for girls.

Challenges:

- Enhancing the employability of the students.
- To inculcate start up and innovation culture.
- Switching from the current curriculum to outcome-based curriculum.
- Revenue generation.
- Students less enrolment for some courses.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. IQAC should be more active.
- 2. PG courses, professional courses, value added, job-oriented courses and integrated courses need to be introduced.
- 3. IT facilities should be enhanced and number of smart classrooms need to increased.
- 4. Proper plan should be required for campus placement and student progression.
- 5. Encouragement to the faculty to apply for more research project be given.
- 6. Library should be fully automated.
- 7. Steps should be taken for construction of Auditorium, botanical garden and expansion of playground.
- 8. Students should be prepared for competitive examinations.
- 9. Upgradation of all laboratories be done.
- 10. Complete computerization of office be made.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAMOD KUMAR NAIK	Chairperson	
2	DR. NEELU SOOD	Member Co-ordinator	
3	DR. SAVITA SHETE	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date