

**LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS) REGULATIONS
FOR THE TWO-YEAR/ONE-YEAR POST-GRADUATE
PROGRAMMES**

(AS PER NEP 2020)



**LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)
KHELMATI, LAKHIMPUR, ASSAM-787031**

**Approved by the 1st meeting of the Academic Council of
Lakhimpur Girls' College (A), held on 28 June 2026,
vide Resolution No. AC/1/2026/03, and the GB meeting
held on 30/06/26, vide Resolution No. 2.**

LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)
REGULATIONS FOR THE TWO-YEAR/ONE-YEAR POST-
GRADUATE PROGRAMMES AS PER NEP 2020

1. Short Title, Commencement and Applicability

These Regulations shall be called the Lakhimpur Girls' College (Autonomous) Regulations for the Two-Year/One-Year Post-Graduate Programmes as per NEP 2020. These Regulations shall be effective for the Courses of Study leading to a PG Diploma, 1 Year PG after a 4-year UG, Two-Year PG after a 3-year UG. Hereinafter, it will be referred to as Lakhimpur Girls' College (Autonomous) Regulations for the Two-Year/One-Year Post-Graduate Programmes as per NEP 2020.

The Regulations shall come into effect from the Academic Session 2026-2027.

The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Lakhimpur Girls' College (Autonomous) from the academic session 2026-27.

2. Objectives

The Objectives of the regulations are:

- 2.1 To conduct Post-Graduate Programmes- PG Diploma, 1 Year PG after a 4-year UG and Two-Year PG after a 3-year UG in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- 2.2 To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful social norms, enable all round development of students, artistic, creative, sports, develop active research communities across disciplines, increase resource efficiency across higher education.
- 2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 2.4 To provide a student-centric, flexible, choice-based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interests.

3. Graduate Attributes

3.1. Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Qualifications that signify completion of the postgraduate degree are awarded to students who:

- i) Have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context
- ii) Can apply their knowledge and understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study
- iii) Have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments
- iv) Can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
- v) Have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

3.2. Generic Learning Outcome:

The following learning achievements, based on the descriptor elements specified in the NHEQF, should be attained:

- i) Knowledge and understanding
- ii) General, technical, and professional skills required to perform and accomplish tasks
- iii) Application of knowledge and skills
- iv) Generic learning outcomes
- v) Constitutional, humanistic, ethical, and moral values
- vi) Employability and job-ready skills, and entrepreneurship skills and capabilities/qualities and mindset.

4. Definitions

4.1. Post-Graduate Programmes: The Post-Graduate programmes will include the following:

i) **Post-Graduate Diploma:** Programme duration: One year (two semesters) in the case of those who exit after successful completion of the first year (two semesters) of the 2-year master's degree programme

ii) **Two-year PG (Masters degree):** Two-Years PG (four semesters) is for those who have obtained a 3-year (6-semester) bachelor's degree,

ii) **1-year PG (Masters degree):** One year (two semesters) in the case of those who have obtained a 4-year/8-semester Bachelor's (Honours/ Honours with Research) degree

4.2. College: The term 'College' means the Lakhimpur Girls' College (Autonomous) affiliated to Dibrugarh University.

4.3. Department: The term 'Department' is used to mean a Department of Lakhimpur Girls' College (Autonomous).

4.4. Centre for Studies: The term 'Centre for Studies' is used to mean a Centre for Studies permitted by Lakhimpur Girls' College (Autonomous).

4.5. Programme: The term 'Programme' is used to mean the whole learning experience or combination of courses pursued for a Post-Graduate Diploma, Two-Year PG and One-Year PG Programme.

4.6. Course: A "Course" means one of the specified units that comprise a programme of study. The traditional concept "paper" is replaced by "course".

4.7. Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.

4.8. Semester: The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.

4.9. Semester Duration: A semester normally extends over a period of 15 class weeks.

i) **Odd Semester:** July–December (including end-semester examinations and semester break).

ii) **Even Semester:** January-June (including end-semester examinations and semester break).

4.10. In-semester Evaluation: The word "In-semester evaluation" is used to refer to the continuous evaluation within the half-yearly term.

4.11. End-semester evaluation: The word “End-semester evaluation” is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.

4.12. Credit: A ‘credit’ is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only practicum component. Credit shall be defined in the following way-

Sl. No	Nature of Activity	Duration per Week	Credit
1.	Lecture	1 Hour	1
2.	Tutorial	1 Hour	1
3.	Practical/Practicum	2 Hours	1
4.	Internship/Studio activities	2 Hours	1
5.	Field practice/projects	2 Hours	1
6.	Community engagement and service	2 Hours	1

4.13. Academic Bank of Credits (ABC): ‘Academic Bank of Credits (ABC)’ is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.

4.14. Academic Flexibility: ‘Academic Flexibility’ is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to PG diploma/ One-Year PG/ Two-Year PG offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.

4.15. Credit Accumulation: ‘Credit Accumulation’ means the facility created by ABC in the Academic Bank Account opened by the students across the country

in order to transfer and consolidate the ‘credits’ earned by them by undergoing ‘courses’ in any of the eligible HEIs.

4.16. Credit Accumulation from MOOCs in SWAYAM, Infosys Springboard

or other Digital Platforms: The MOOCs courses taken by the students through the online modes from SWAYAM platform or any other UGC approved online courses shall be considered for credit accumulation using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.

4.17. Credit Recognition: ‘Credit Recognition’ means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.

4.18. Credit Redemption: ‘Credit Redemption’ means the process of commuting the accrued ‘credits’ in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the ‘credits requirements’ for the award of PG Diploma/ One-Year PG/Two-Year PG by the degree awarding HEIs.

4.19. Credit Transfer: ‘Credit Transfer’ means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed ‘credits’ to individual registered ABC account in adherence to the UGC credit norms for the ‘course(s)’ registered by the desirous students in any HEIs within India.

4.20. Credit Transfer from MOOC in SWAYAM, Infosys Springboard or other digital platforms:

- i. The MOOCs courses taken by the students through the online modes from SWAYAM platform, Infosys Springboard or any other UGC approved online courses shall be considered for credit transfer using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
- ii. Transfer of credits for MOOCs course will be permitted if a proctored examination is carried out.
- iii. If a student fails in an online course from SWAYAM, Infosys Springboard or any other equivalent platform, she has the option to take an equivalent course offered by the University of that particular semester. In this case, it will be

the responsibility of the student to meet all the requirements of the course in order to sit for the examination.

4.21. Course Teacher: A 'Course Teacher' is a teacher or any person who is engaged by the College for teaching a Course. He/ she shall perform the following functions:

- (i) Teaching the Course approved by the statutory authorities.
- (ii) Maintaining attendance and performance records of all the students registered for the Course(s) he/she teaches.
- (iii) Conducting In-semester Assessment (Internal Assessment)
- (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and finalization of results of the course(s) etc. whenever needed.
- (v) Participating in various curricular and co-curricular activities as and when necessary.
- (vi) Preparing syllabus of different Courses whenever necessary.

5. Extent of Application

The Regulations shall be applicable to the students enrolled in the Courses of Study leading to the PG Diploma, One-Year PG and Two-Year PG.

6. Academic Schedule

The Academic Schedule of the PG Diploma, One-Year PG and Two-Year PG Programmes shall be administered as per the Academic Calendar of the Lakhimpur Girls' College (Autonomous).

7. Admission Notice and Criteria

7.1. All the notification regarding admission into the different Programmes/Courses of the college shall be issued by the Principal of the college as per the Academic Calendar through Samarth eGov/newspaper/college website.

7.2. Minimum eligibility criteria for admission into Two-Year/One-Year Post-Graduate Programmes:

- i) A bachelor's degree with Honours/ Honours with Research with a minimum of 160 credits for a 1-year (2-semester) PG programme at level 6.5 on the NHEQF.

- ii) A 3-year (6-semester) bachelor's degree with a minimum of 120 credits for a 2-year (4- semester) PG programme at level 6.5 on the NHEQF.
- iii) A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme.
- iv) The College can admit the students in the PG programme based on the student's performance in the UG programme or through an entrance examination. However, irrespective of the major or minor disciplines chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes.

7.3 Exit Point for the PG programmes:

For those who join Two-Year PG programmes, there shall only be one exit point. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma. The PG programme should include vocational courses relevant to the chosen discipline.

7.4. Course Levels:

- a. Post-Graduate Diploma (Level 6):** The Post-Graduate Diploma shall be awarded to students who successfully complete the first year (two semesters) of the two-year Master's programme and choose to exit the programme at that stage
- b. Two-Year PG (Level 6.5):** The Master's Degree (M.A./ M.Sc.) shall be awarded to the students on successful completion of a two-year PG programme comprising four semesters, following a three-year Bachelor's degree.
- c. One-Year PG (Level 6.5):** A Master's Degree (M.A./ M.Sc.) shall be awarded to students who successfully complete a one-year programme consisting of two semesters after obtaining a four-year Bachelor's Degree (Honours/Honours with Research).

NHEQF Levels and Credit Requirements for Postgraduate Programmes

S. No.	Qualification	NHEQF Level	Credits
1	Postgraduate Diploma	6	40
2	One-Year Master's Degree after a Four-Year Undergraduate Degree (Honours/Honours with Research)	6.5	40
3	Two-Year Master's Degree after a Three-Year Undergraduate Degree	6.5	40 + 40 (80)

8. Structure of the Postgraduate Programme

8.1 Postgraduate Programmes:

The term "Postgraduate Programme" refers to the Master's Degree and Postgraduate Diploma programmes offered by Lakhimpur Girls' College (Autonomous) as per NEP 2020 and the National Higher Education Qualifications Framework (NHEQF), as approved by the competent authorities.

A Postgraduate Programme may comprise one or more of the following components:

- i) Core Courses (2–6 credits in each course)
- ii) Elective Courses (2–6 credits in each course)
- iii) Optional Courses (2–6 credits in each course)
- iv) Dissertation/Project Work/Practical Training/Field Work/Seminar, wherever applicable.

Provided that in a semester consisting exclusively of Dissertation, Project Work, Internship, Field Work, or similar academic components, the credit requirements shall be as prescribed by the Academic Council of the College in conformity with the provisions of the NHEQF, UGC regulations, and other applicable statutory guidelines.

8.2 Core Courses:

Core Courses shall be offered in every semester and shall be compulsory for all students enrolled in a particular Postgraduate Programme. These courses are intended to provide the fundamental and advanced knowledge considered essential for the discipline.

8.3 Elective Courses:

Elective Courses shall be chosen by students from among the courses offered by the Department.

The objectives of Elective Courses are to:

- i) Enable students to specialize in one or more areas within the discipline;
- ii) Facilitate the acquisition of advanced knowledge and skills in related areas having relevance to the discipline;
- iii) Promote academic flexibility and interdisciplinary learning.

All Elective Courses shall carry equal credit value unless otherwise approved by the competent authority.

8.4 Additional Courses:

A Department may permit students to register for elective courses beyond the minimum credit requirements of the programme.

In such cases, only the grades obtained in the elective courses counted towards the minimum credit requirement shall be considered for the calculation of the SGPA and CGPA. Grades obtained in additional courses shall be reflected in the grade sheet but shall not be included in the computation of SGPA or CGPA.

8.5 Optional Courses:

A student may opt for a maximum of two Optional Courses during the programme. Optional Courses shall ordinarily be interdisciplinary in nature and intended to:

- i) Bridge knowledge across disciplines;
- ii) Avoid duplication of course content;
- iii) Enable students to pursue areas of personal academic interest.

The grades obtained in Optional Courses shall be reflected in the grade sheet but shall not be considered for the calculation of SGPA or CGPA.

8.6 Audit Courses:

Students may register for a maximum of two Audit Courses without credit requirements. The enrolment of students in Audit Courses shall be subject to the approval of the concerned Course Teacher and recommendation of the Head of the Department. To have an Audit Course recorded in the grade sheet, a student must secure at least Grade 'C' or its equivalent.

8.7 Dissertation, Project Work, Field Work and Seminar:

A course or component of a course may take the form of a Dissertation, Project

Work, Practical Training, Field Work, Seminar, Internship, or any other academic activity approved by the Department and competent academic bodies.

8.8 Course Structure and Credit Allocation:

The number of courses, credit allocation, and distribution of credits across semesters shall be determined by the concerned Department in accordance with the curriculum approved by the affiliating university and relevant statutory bodies.

8.9 Duration of the Programme:

The minimum duration for completion of a two-year Master's Degree Programme shall be four semesters. A student shall not be eligible for the award of the degree before the completion of four semesters, irrespective of the number of credits earned.

The minimum duration for completion of a one-year Master's Degree Programme shall be two semesters. A student shall not be eligible for the award of the degree before the completion of two semesters, irrespective of the number of credits earned.

The minimum duration for completion of a one-year Postgraduate Diploma Programme shall be two semesters. A student shall not be eligible for the award of the diploma before the completion of two semesters and the fulfilment of all prescribed academic requirements.

9. Flexibility and Academic mobility

The Postgraduate Programmes of Lakhimpur Girls' College (Autonomous) shall promote academic flexibility and learner mobility in accordance with the National Education Policy (NEP) 2020, the National Higher Education Qualifications Framework (NHEQF), and the applicable regulations of the University Grants Commission (UGC).

To achieve these objectives, the College shall provide:

- i) **Interdisciplinary Flexibility:** Opportunities for students to pursue postgraduate studies across disciplines, subject to the eligibility criteria and admission regulations of the College.
- ii) **Choice of Discipline:** Flexibility for graduates with a Major and Minor combination in the Undergraduate Programme to pursue postgraduate studies in the Major discipline, Minor discipline, or another relevant discipline, subject to fulfilment of the prescribed eligibility requirements.
- iii) **Choice-Based Learning:** Opportunities for students to choose elective, optional, and interdisciplinary courses in accordance with the approved curriculum and programme structure.

- v) **Academic Mobility:** Academic mobility through the Academic Bank of Credits (ABC), credit transfer, and Multiple Entry and Multiple Exit (MEME) provisions, wherever applicable, in accordance with the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, and other applicable statutory provisions.
- vi) **Learner-Centric Curriculum:** A curriculum framework that promotes multidisciplinary learning, research, innovation, skill development, employability, entrepreneurship, and lifelong learning.

10. Attendance

- 10.1** The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- 10.2** All Course Teachers of college shall intimate the Principal through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 75% of attendance during the total number of class days.
- 10.3** A student who has less than 75% attendance in average shall not be permitted to sit for the End- semester examination. However, that it shall be open to the College to grant exemption to a student who has attended a minimum of 50% classes but failed to obtain the prescribed 75% attendance for valid reasons, on recommendation of the Principals of the College on payment of a prescribed fee(s).
- 10.4** The Principal of the Autonomous College shall announce the names of all students who shall not be eligible to take the End-semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) in the next session.
- 10.5** A student who has attended less than 50% classes will be declared as Dis-Collegiate (DC), and shall not be allowed to proceed to the next higher Semester. She shall need to pursue the Semester afresh in which she was declared as Dis-Collegiate (DC) along with the next fresh batch.
- 10.6** A student shall be declared Non-Collegiate (NC) if their attendance in a course/paper falls below 75% during the semester. However, such student may be allowed to appear in the End-Semester Examination subject to fulfilment of such conditions/penalties as may be notified from time to time by the Head of the institution. Such conditions may

include, but are not limited to, payment of a prescribed fee, completion of additional academic requirements, or any other corrective measures deemed appropriate by the College.

11 Examination and Evaluation

- (a) Examination and evaluation shall be done on a continuous basis. Examination and evaluation for 2 credit courses shall be done at least two times during a Semester including the End-semester Examination. While examination and evaluation for 3 or 4 credit courses shall be done at least three times in a Semester including the End Semester Examination.
- (b) There shall be 40% marks for In-semester assessment and 60% marks for End-semester examination in each course during every semester.
- (c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.
- (d) In-semester Assessment:
 - (i) In *In-semester assessment*, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
 - (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend In-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations after the end of the Semester. The Department may arrange special in-semester examination whenever necessary.
- (e) End Semester Examination:
 - (i) There shall be one End-semester examination carrying 60% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End-semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
 - (ii) The Controller of Examinations shall make necessary arrangements for

notifying the dates of the End-semester examinations and other procedures as per Lakhimpur Girls' College (Autonomous) Rules (at least 20 days in advance) and the Academic Calendar notified by the College.

- (iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course. The duration of End-semester Examination shall be of 2 ½ (two and half hours) for 3 and 4 credit courses and 1 ½ (one and half hour) for 2 credit courses.
- (iv) Emphasis will be given on problem solving, application-level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.
- (f) Confidential Works: Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Lakhimpur Girls' College (Autonomous) Examination Regulation.
- (g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be as below:
 - i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
 - ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- (h) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.
- (i) End-semester practical examinations shall normally be held before the theory examinations.
- (j) No betterments shall be allowed in the practical/project/dissertation/internship examinations.

12 Results and Progression

12.1 A candidate shall be declared as passed in a Programme, provided she secures-

- i) At least 40% of marks in each course in the End-semester Examinations combining both theory and practical examinations.

ii) At least 40% of marks or 'P' grade in the 10-point scale combining both the In-Semester and End Semester Examination performance.

iii) There shall be no separate pass mark for In-semester Assessment.

12.2 A candidate shall be declared as passed in a semester/ programme, provided she secures at least 'P' grade in the 10-point scale (given in clause 14.2) in all the Courses separately.

12.3 The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.

12.4 A candidate who fails or does not appear in one or more courses in any End-Semester Examination during the programme shall be provisionally promoted to the next stage of the programme, wherever applicable, with the failed course(s) treated as carry-over course(s). Such candidates shall be eligible to appear for the carry-over course(s) in the next regular examination conducted for those course(s).

12.5 A candidate shall be declared to have passed provided she has passed all the Semesters and in all the Courses separately for the concerned programme.

12.6 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. *The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.*

12.7 The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.

12.8 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

13. Curriculum Component and Credit Distribution

13.1. For 2-year PG: Students entering 2-year PG after a 3-year UG programme can choose to do: (i) only course work in the third and fourth semester or (ii) course work in the third semester and research in the fourth semester or (iii) only research in the third and fourth semester.

13.2. 1-year PG: Students entering 1-year PG after a 4-year UG programme can choose to do (i) only coursework or (ii) research or (iii) coursework and research.

Programmes that are intended to sharpen the students' analytical abilities to optimally solve problems, the curriculum, in general, comprises advanced skills and real-world

experience and less of a research component. Such programmes should have a curriculum that is different from other programmes.

Credit Distribution for one-Year PG Programme

Curricular Component	Course Level	Coursework (Minimum Credits)	Research Thesis/Project/Patent (Minimum Credits)	Total Minimum Credits
Coursework + Research	500	20	20	40
Coursework Only	500	40	–	40
Research Only	500	–	40	40

Credit Distribution for Two-Year PG Programme

Stage of the Programme	Curricular Component	Course Level	Coursework (Minimum Credits)	Research Thesis/Project/Patent (Minimum Credits)	Total Minimum Credits
Postgraduate Diploma	Coursework	400	40	–	40
First Year (Semester I & II)	Coursework	400 500	40	–	40
Second Year (Semester III & IV)	Coursework + Research	500	20	20	40
	Coursework Only	500	40	–	40
	Research Only	500	–	40	40

14. Grading System

14.1. The absolute grading system shall be applied in evaluating the performance of the students.

14.2. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade	Letter Grade Meaning	Grade Point
O	Outstanding	10 (Marks securing 90% - 100%)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing above 45% - 50%)
P	Pass	4 (Marks securing 40%-45%)
F	Fail	0 (Marks securing less than 40%)
Ab	(Absent)	0

The Class interval of percentage of marks shown above is based on Exclusive Class Interval Technique. For example, the class interval 50-60 includes candidates scoring percentage of marks starting from 50 up to any percentage less than 60.

14.3. Programme Outcome (Overall Results)

CGPA	0-4.0	4.0-4.5	4.5-5.0	5.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10.0
Letter Grades	F	P	C	B	B+	A	A+	O

14.4. Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below:

- (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th course.

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- (ii) **Conversion of CGPA into percentage (%)**: CGPA will be multiplied by 10.
Percentage of marks = (CGPA X 10)
- (iii) The Letter grade 'B⁺' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (iv) A student is considered to have completed a course successfully and earned the prescribed credits if she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (v) If a candidate secures '**F**' grade in a Course, she shall have to reappear in the Course in the next legitimate chance.
- (vi) If a student secures '**F**' grade in Project Work/ Dissertation/ assignment etc., she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- (vii) '**Abs**' grade shall be awarded to a candidate if she has not fulfilled the following requirements:
 - (a) If a candidate fails to appear in any Course(s) in an End semester examination.
 - (b) If a candidate fails to submit the project work/dissertation / assignment of an End semester examination.
 - (c) If a candidate is certified as not eligible to appear in any course(s) in an End semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- (viii) The candidates not appearing in a Semester Examination shall be considered as an '**Abs**' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the '**Abs**' grade by appearing in the next examination on the Course (provided she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

15. Transcript

The Autonomous College may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter Grades, Grade Points, SGPA and CGPA mentioning the

Course Titles in details, medium of instruction and programme duration.

16. Academic Bank of Credit

The Academic Bank of Credits (ABC) is a digital repository introduced under the National Education Policy (NEP) 2020 for the storage, accumulation, transfer and redemption of academic credits earned by students from recognized higher education institutions.

17. Institution Registration

- i) College shall register on National Academic Depository (NAD) in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.
- ii) The College shall advise the students to register on ABC through the ABC portal. Such records have to be submitted to the institution.
- iii) The College ensure that the Academic Bank of Credits (ABC) ID of every student is duly linked with the student's Samarth Profile. For this purpose, the ABC ID may be made a mandatory requirement in admission process, Examination forms, and such other institutional records, including the student identity, wherever applicable.
- iv) The College shall display the posters and templates concerning ABC and place them in Canteen, Library, Notice Board or the place where there is maximum movements of students.
- v) The College shall organize Seminar/Workshop for information and publicity about ABC in campus.

18. Credit Transfer: Inter-Institutional transfer of Credits may be considered by the Lakhimpur Girls' College (Autonomous) on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university/College has to fulfil minimum credit requirements as prescribed by Lakhimpur Girls' College (Autonomous).

19. Mentor -Mentee Forum: There shall be Mentor-Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and

assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

19.1 Functions of Mentor-Mentee forum will be—

- i) Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc. or in any other academic activities.
- ii) Orienting the mentees the details of the PG regulation.
- iii) Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment.
- iv) Analysing the performance of the mentees after each of the tests and finding the ways to improve.
- v) Conducting at least one mentor-mentee meeting in a month.

20. Parent-Teacher Meetings (PTM):

At least one Parent-Teacher Meeting (PTM) shall be organised by each department in every academic year to facilitate interaction between parents/guardians and faculty members regarding the academic progress, attendance and overall development of students.

- i) The Principal and Vice-Principal shall be present in the meeting to oversee and witness the meeting.
- ii) The meeting shall provide a platform to review student performance, attendance, discipline and well-being.
- iii) Parents/guardians shall be duly informed in advance about the schedule of the meeting.
- iv) The concerned Department shall maintain a record of attendance and proceedings of the PTM.
- v) Suggestions and Feedback received from parents/guardians may be considered for academic and institutional improvement.

21. General:

- i) It shall be ensured that the College shall maintain fundamental code of professional ethics in implementing these Regulations.

- ii) For any matter not covered under this Regulations, the existing Assam Provincialised Colleges and Assam Non-Government College Management Rules, 2001, and the College Code of Conduct shall be applicable.
- iii) The Academic Council or the Examination Committee of Lakhimpur Girls' College (Autonomous) shall have the authority to resolve or amend any difficulty, ambiguity, or issue that may arise in the implementation and execution of these regulations.

ANNEXURE-1
Course Structure
Two-Year Post-Graduate Programme
In Lakhimpur Girls' College (Autonomous)
(to be effective from 2026-27)

Year	Semester	Course	No. of Course	Credit per Course	Total Credit
1 st Year	1 st Semester	DSC	3	4x3	12
		DSE	2	4x2	8
	Total Credit: 20				
	2 nd Semester	DSC	3	4x3	12
		DSE	1	4	4
		GEC	1	4	4
	Total Credit: 20				
2 nd Year	3 rd Semester	DSC	2	4x2	8
		DSE	1	4	4
		Research Methodology	1	4	4
		Project	1	4	4
	Total Credit: 20				
	4 th Semester	DSC	3	4x3	12
		Dissertation Or DSE (2no.)	1 Or 2	8 Or 4+4	8
	Total Credit: 20				

Abbreviations used: GEC = Generic Elective Course; DSC = Discipline Specific Core; DSE = Discipline Specific Elective

ANNEXURE-II
Course Structure
One-Year Post-Graduate Programme
In Lakhimpur Girls' College (Autonomous)
(to be effective from 2026-27)

Year	Semester	Course	No. of Course	Credit per Course	Total Credit
1 st Year	1 st Semester	DSC	2	4x2	8
		DSE	1	4	4
		Research Methodology	1	4	4
		Project	1	4	4
	Total: 20				
	2 nd Semester	DSC	3	4x3	12
		Dissertation Or DSE (2no.)	1 Or 2	8 Or 4+4	8
	Total: 20				
	Grand Total (sem1+sem2) = 40 credit				

Abbreviations used: GEC = Generic Elective Course; DSC = Discipline Specific Core; DSE = Discipline Specific Elective

Students who exit after the successful completion of the first year (two semesters) of the two-year Master's degree programme shall be eligible for the award of a Postgraduate Diploma, provided they have secured an additional 4 credits through Skill-Based Vocational Courses or Internship/Apprenticeship, in addition to the prescribed credits earned during the first year.

Note: The Dissertation/Academic Project/Entrepreneurship chosen should be an original work and not a repetition of work done in the 4th Year of the UG programme.
