SYLLABUS FOR BODO (AEC)

AS PER NATIONAL EDUCATION POLICY (NEP), 2020

Approved by the 1st meeting of the Academic Council of Lakhimpur Girls' College (A), held on 28 June 2026, vide Resolution No. AC/1/2026/05.

LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)

NORTH LAKHIMPUR, LAKHIMPUR -787031, ASSAM

The syllabus is prepared considering syllabus of Dibrugarh University as model syllabus with necessary Modifications/ additions keeping in view the contexts and academic requirements.

Semester-I

Title of the Course: Practical Knowledge of the Bodo Language
Course Code: BOD-AEC-4-101
Nature of the Course: Ability Enhancement Course
Total Credit: 4 Credits
Distribution of Marks: 60 (End Sem.) + 40 (In-Sem.)

Course Description:

This course is designed as an ability enhancement course aimed at equipping students with practical skills in understanding, speaking, reading, and writing the Bodo language. Bodo is a significant language of the Tibeto-Burman family, spoken primarily in Assam, India. This course focuses on developing foundational language skills through immersive and interactive learning activities. Students will engage with the Bodo language in real-world contexts, enhancing their communicative competence and cultural understanding.

Course Objectives:

- To develop proficiency in spoken and written communication in the Bodo language, enabling practical use in everyday contexts.
- To acquire fundamental skills in Bodo phonetics, grammar, vocabulary, and sentence construction, facilitating accurate language production and comprehension.
- To enhance reading and writing abilities in Bodo through practice exercises, aimed at improving literacy and fluency in the language.
- To promote cultural appreciation by exploring Bodo literature, traditions, and idiomatic expressions embedded within the language.
- To foster intercultural communication by understanding nuances of Bodo communication styles and cultural contexts, enabling effective interaction within the Bodo-speaking community.
- To prepare students for practical applications of the Bodo language in various domains such as education, administration, and cultural preservation.

Course Outcomes and Intended Learning Outcome (COs & ILOs):

The students will be able to-

CO1: Understand basic spoken of Bodo language and respond appropriately in everyday conversational contexts.

- ILO 1.1: Define and explain key phonological concepts and terms relevant to the Bodo language.
- ILO 1.2: Identify and describe the inventory of Bodo phonemes (consonants and vowels) and their distinctive features.

- ILO 1.3: Analyze the phonological structure of Bodo words, including segmental and suprasegmental features (e.g., Articulation, gemination, intonation).
- ILO 1.4: Interpret and apply phonological rules and processes in Bodo, such as assimilation, vowel harmony, and elision.
- ILO 1.5: Transcribe Bodo speech accurately using the International Phonetic Alphabet (IPA), with attention to both phonemic and phonetic details.

CO2: Communicate effectively in Bodo using appropriate vocabulary, grammar, and pronunciation for common social and practical interactions.

- ILO 2.1: Define the structure and morphological features of Bodo nouns, including noun classes, case markings, and number distinctions.
- ILO 2.2: Identify the inflectional, Derivational patterns of Bodo adjectives, including degree of comparison.
- ILO 2.3: Describe the structure of verbs, including tense, aspect, mood of Bodo.
- ILO 2.4: Apply knowledge of Bodo noun structure to construct and analyze noun phrases, demonstrating correct use of case markers and pluralization.
- ILO 2.5: Evaluate sentence structures by identifying and analyzing grammatical units and their roles in forming complex sentences.
- ILO 2.6: Create syntactically correct sentences by combining and arranging grammatical units according to standard grammatical rules.

CO3: Read, and comprehend simple texts written in Bodo, including short stories, articles, and cultural materials.

- ILO 3.1: Define key grammatical units, including morphemes, words, phrases, clauses, and sentences, and explain their roles in language structure.
- ILO 3.2: Describe the characteristics and functions of different types of morphemes and their contribution to word formation.
- ILO 3.3: Identify various phrase structures and clause types within sentences.
- ILO 3.4: Explain the syntactic and semantic relationships between grammatical units and their role in constructing meaningful sentences.

CO4: Write basic sentences and short paragraphs in Bodo, demonstrating correct use of grammar, vocabulary, and syntax.

- ILO 4.1: Define the concept of prefixes and suffixes in Bodo language.
- ILO 4.2: Identify common prefixes and suffixes in Bodo and their grammatical functions.
- ILO 4.3: Explain how prefixes and suffixes modify the meaning or function of base words in writing.
- ILO 4.4: Analyze the impact of prefixes and suffixes on word formation and meaning in Bodo written texts.
- ILO 4.5: Evaluate the appropriateness of using specific prefixes and suffixes in different writing contexts of Bodo.

- ILO 4.6: Apply knowledge of prefixes and suffixes to enhance vocabulary and sentence structure in writing.

Course Outcome Representation with Blooms Taxonomy:

Cognitive Knowledge Dimension	Remember	Understand	Apply	Analyze	Evaluate	Create
Factual knowledge / Conceptual knowledge	CO1, CO2, CO3, CO4	CO1, CO2, CO3, CO4		CO1, CO4		
Procedural knowledge		CO1, CO2, CO4				
Metacognitive Knowledge				CO3	CO3	

Course Contents with unit, marks, and teaching-learning hours distribution:

Units	Course Contents	L	T	P	Total Hours / Marks
I	Introduction to phonology: a. Phoneme, phone and allophone b. Articulation, Use of Tone, Use of Pitch and Intonation	12	3		15 / 15
II	Word Structure: a. Noun b. Adjective c. Verb	12	3		15 / 15
III	Grammatical Units: a. Number, Gender, Case and Case marker b. Verb Structure	12	3		15 / 15

IV	Writing Skill: a. Grammatical function Uses of Prefix & Suffix b. Syntactical Structure and its uses	12	3		15 / 15
Total		48	12		60 / 60

Where,
L: Lectures
T: Tutorials
P: Practical

Mode of In-Semester assessment:

1. Two sessional Examinations: (40 Marks)
   10 + 10 = 20 Marks

2. Any two of the following activities listed below - 10 + 10 = 20 Marks
   (i) Group Discussion
   (ii) Seminar presentation
   (iii) Assignment on any one topics of the course.

Suggested Reading:

1. Phukan Basumatary, (2005). An Introduction to the Boro Language; Mital publication, New Delhi

2. Swarna Prabha Swinary, (2006) Boro Raokhanthi, Nilima Prakasani, Barama, Assam

3. Madhuram Baro, (1990), Structure of Boro Language, N.L.Publication, Guwahati

4. Madhuram Baro, (1990), Historical Development of the Boro Language, N.L. Publication, Guwahati

5. P.C. Bhattacharya, (1977) A Descriptive Analysis of the Boro Language, Gauhati University Press, Guwahati