SYLLABUS FOR KARBI (AEC)

AS PER NATIONAL EDUCATION POLICY (NEP), 2020

Approved by the 1st meeting of the Academic Council of Lakhimpur Girls' College (A), held on 28 June 2026, vide Resolution No. AC/1/2026/05.

LAKHIMPUR GIRLS' COLLEGE (AUTONOMOUS)

NORTH LAKHIMPUR, LAKHIMPUR -787031, ASSAM

The syllabus is prepared considering syllabus of Dibrugarh University as model syllabus with necessary Modifications/ additions keeping in view the contexts and academic requirements.

1. INTRODUCTION

The Karbi language is one of the primary indigenous languages of Assam. The course is designed in accordance with the objectives of the Ability Enhancement Course (AEC) component of the FYUGP under NEP 2020. It promotes multilingualism and the study of regional and indigenous languages by providing learners with foundational knowledge of Karbi and opportunities to develop basic communication, grammatical, vocabulary, sentence-construction and writing skills. The course also encourages learners to appreciate the linguistic and cultural significance of Karbi.

2. COURSE OBJECTIVES

- To provide learners with basic knowledge of the Karbi language and its applications.
- To develop basic listening, speaking, reading and writing competencies in Karbi.
- To familiarize learners with the basic phonological and grammatical features of Karbi.
- To develop functional vocabulary and the ability to form simple and meaningful sentences.
- To develop practical writing skills in Karbi, including letter, essay and report writing.
- To promote appreciation of Karbi as an indigenous language and an important component of Assam's linguistic heritage.

3. COURSE OUTCOMES (COs) AND INTENDED LEARNING OUTCOMES (ILOs)

CO 1: Explain the origin, development and basic phonological features of the Karbi language.

- ILO 1.1: Identify the broad origin and development of the Karbi language.
- ILO 1.2: Explain the basic phonological features of Karbi.
- ILO 1.3: Identify Karbi vowels and consonants.
- ILO 1.4: Demonstrate the articulation and basic application of Karbi vowels and consonants.

CO 2: Understand and apply the basic grammatical categories of the Karbi language.

- ILO 2.1: Identify nouns, pronouns, adjectives and verbs in Karbi.
- ILO 2.2: Explain number, gender and case in Karbi.
- ILO 2.3: Identify and use basic tense forms.
- ILO 2.4: Apply basic grammatical categories in simple Karbi expressions.

CO 3: Apply Karbi vocabulary and sentence-formation rules in basic communication.

- ILO 3.1: Develop and use basic Karbi vocabulary.
- ILO 3.2: Identify different types of sentences.
- ILO 3.3: Construct simple Karbi sentences using appropriate words and grammatical forms.
- ILO 3.4: Apply vocabulary and sentence patterns in simple communicative situations.

CO 4: Demonstrate basic written communication skills in Karbi.

- ILO 4.1: Identify the basic features of letter and essay writing in Karbi.
- ILO 4.2: Compose simple letters and essays in Karbi.
- ILO 4.3: Identify the basic structure of a report.

- ILO 4.4: Prepare a simple report on a familiar topic using appropriate language and organization.

4. COURSE OUTCOME REPRESENTATION WITH BLOOM'S TAXONOMY

The following mapping uses the revised Bloom's Taxonomy cognitive process dimension (Remember, Understand, Apply, Analyse, Evaluate and Create) together with the knowledge dimension (Factual, Conceptual, Procedural and Metacognitive). Each CO is placed at the dominant cognitive level required to demonstrate the stated learning outcome.

Cognitive Knowledge Dimension	Remember	Understand	Apply	Analyse	Evaluate	Create
Factual Knowledge		CO 1				
Conceptual Knowledge		CO 1, CO 2				
Procedural Knowledge			CO 2	CO 3		CO 4
Metacognitive Knowledge						

5. COURSE CONTENTS WITH UNIT, MARKS AND TEACHING–LEARNING HOURS DISTRIBUTION

Units	COs & ILOs	Course Contents	L	T	P	Total Hours
Unit I (15 Marks)	CO 1 ILOs: 1.1–1.4	**Introduction to Karbi Language:** 1. Origin and development 2. Phonology of the Karbi language (Articulation and application of vowels and consonants)	13	2	–	15
Unit II (15 Marks)	CO 2 ILOs: 2.1–2.4	**Grammatical categories of the Karbi Language:** 1. Parts of Speech: Noun, Pronoun, Adjective and Verb 2. Number, Gender, Case and Tenses	13	2	–	15
Unit III (15 Marks)	CO 3 ILOs: 3.1–3.4	**Words and Sentence Formation:** 1. Vocabulary of Karbi 2. Types of sentences formation	13	2	–	15
Unit IV (15 Marks)	CO 4 ILOs: 4.1–4.4	**Writing Skills:** 1. Letter writing and Essay writing 2. Report writing	13	2	–	15

Total: 52 Lecture Hours + 8 Tutorial Hours = 60 Hours

6. MODES OF ASSESSMENT

End-Semester Assessment — 60 Marks

- Written Test

In-Semester Assessment — 40 Marks

- Two Sessional Examinations – 20 Marks
- Any two of the following – 20 Marks:
  - Group Discussion
  - Seminar Presentation
  - Viva-voce
  - Assignment on any topic of the course

7. REFERENCES

- Balawan, M. Karbi Grammar. Guwahati: Don Bosco Publication.
- Kathar, Benjamin E. Karbi Alam Charlingang (Karbi Language Learner's Guide). Dibrugarh: Dibrugarh University.
- Konnerth, L. A. A Descriptive Karbi Grammar.
- Konwar, Arpana. Karbi: The People and the Language.
- Teron, Longkam. Karbi Language.
- Teron, Mondor, Sarsing Tisso & Bikash Teron. Karbi Alam Kacharli Aadichi.